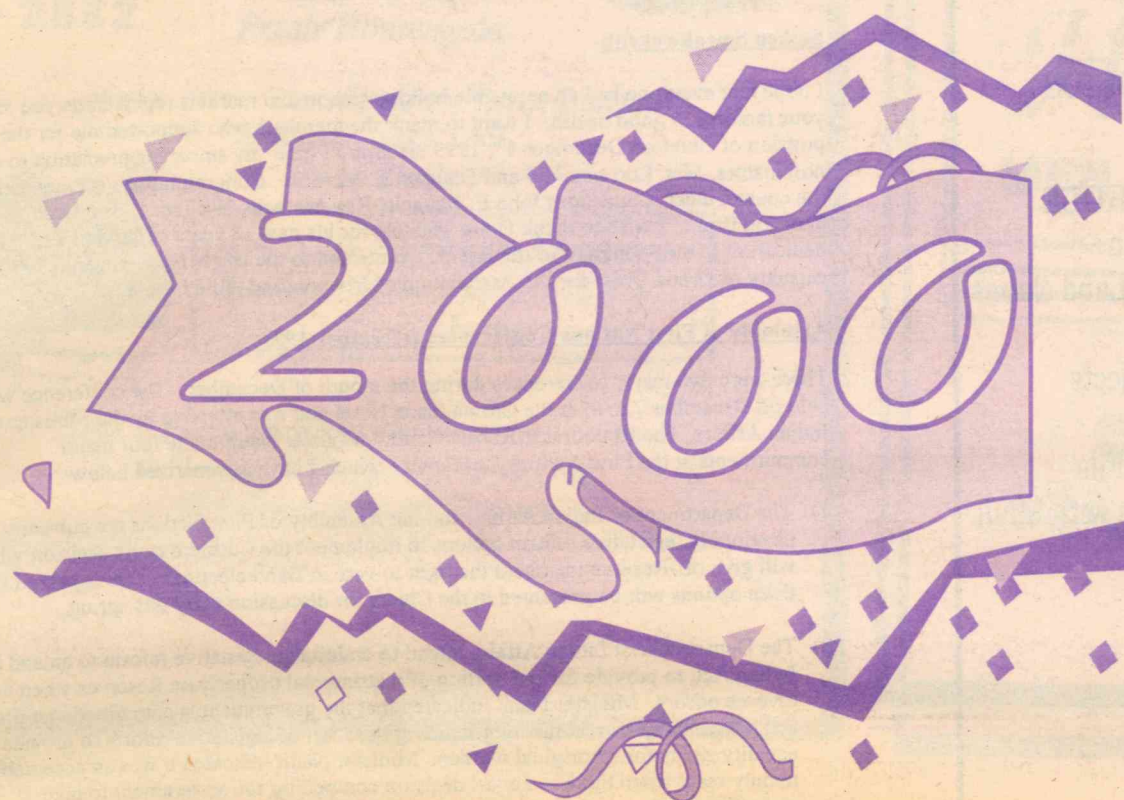


TYENDINAGA NEWSLETTER



ISSUE 1 / 2000



Happy New Year!



COMMUNITY NOTICE All Welcome!

(Mohawks of the Bay of Quinte)

Swearing In Ceremony
for Chief & Council

SATURDAY, JAN. 15/2000

10:00 a.m.

QUINTE MOHAWK SCHOOL

Refreshments after the Ceremony

In this Issue:

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& News Releases - front & 5

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Newsletter Deadline
Monday Jan. 24/2000
12:00 noon
396-3424

We're on the Internet
www.tyendinaga.net
(What's happening)



EUCHRE NIGHT!

Do you have the time and like to play
Euchre and have fun?
Euchre Every 2nd Tuesday Evening at 7:30!
We have business meetings once a month!
If you are interested please call
396-6522 OR 967-4708
For more information

ADMINISTRATION



MOHAWKS OF THE BAY OF QUINTE

R.R. #1, Tyendinaga Mohawk Territory, Ontario K0K 1X0

Phone: (613) 396-3424 Fax: (613) 396-3627

TYENDINAGA MOHAWK COUNCIL PORTFOLIOS For 2000 to 2001

CHIEF R. DONALD MARACLE

- Red Cedars
- Seniors Issues
- Elders Lodge
- Emergency Measures

JOHN E. MARACLE

- Daycare
- Elementary Education
- Secondary Education
- Post Secondary Education
- Library

WINSTON BRANT

- Recreation /Parks
- Economic Development
- Policing

ROY MARACLE

- Roads
- Busing
- Health & Social Services
- Mohawk Family Services

WILLIAM J. BRANT

- Fire Protection
- Public Buildings and Maintenance
- Environmental Issues
- Employment
- Landfill Site

COUNCIL AS A WHOLE

- Housing/Sanitation
- Land Research & Land claims
- Lands & Estates
- Major Capital Projects
- Turton Penn File
- Culbertson Claim File
- Fishing Discussion with MNR
- Administration
- Cemeteries



MOHAWKS OF THE BAY OF QUINTE

R.R. #1, Tyendinaga Mohawk Territory, Ontario K0K 1X0

Phone: (613) 396-3424 Fax: (613) 396-3627

January 12, 2000

TO THE MEMBERS OF THE MOHAWKS OF THE BAY OF QUINTE FROM THE CHIEF

Se:ken Sewakwekenh

I hope that everyone had an enjoyable holiday season and that this report finds you and your families in good health. I want to thank the members who supported me for the position of Chief on December 4th, 1999 election. I offer my sincere appreciation to my nominators, Mrs. Lorraine Hill and Douglas E. Maracle. Congratulations is extended to the council elect, Councilors John E. Maracle, Roy Maracle, William J. Brant and Winston Brant. I wish to thank Doug Maracle for his past 18 years of service and dedication to the Mohawks of the Bay of Quinte and to the larger Native agenda in his capacity of Grand Chief for the Association of Iroquois and Allied Indians.

Assembly of First Nations Conferences December 1999

There were two major conferences during the month of December. The conference was held on December 7 to 9, at the Crown Plaza Hotel and was attended by the Minister of Indian Affairs, The Honourable Robert Nault. Minister Nault made four major commitments at the First Nations Conference which I have summarized below:

- 1) The Department of Indian Affairs and the Assembly of First Nations are currently developing legislative reform options to implement the Corbiere court decision which will give off-Reserve members the right to vote in Band elections. It is expected that three options will be presented to the Chiefs for discussion early this spring.
- 2) The Department of Indian Affairs intend to undertake legislative reform to amend the Indian Act, to provide for the settling of matrimonial property on Reserves when a divorce occurs. Minister Nault indicated that the government is committed to a proactive agenda to correct the long standing question of legislative reform to provide equality rights for Aboriginal women. Minister Nault indicated it was an acceptable to only react when there is a court decision compelling the government to take corrective action.
- 3) Minister Nault indicated that the government was committed to strengthening the Aboriginal economic future by engaging in discussions with other governments to provide Natives with access to natural resources and by developing partnerships with the Canadian corporate sector.
- 4) I question Minister Nault about the governments commitment to settle land claims and pointed out that the National Land Claims budget was reduced from 60 million dollars to 30 million dollars a few years ago and asked him for clarification on the governments financial commitment to settle land claims. Minister Nault indicated he would give an answer within 6 months and the following day reported in the Toronto paper that 70 million dollars would be made available to settle land claims in Canada. While this represents an improvement in the government's commitment, the land claims budget still remains significantly under-resourced.

The second conference was held on December 14 to 16 at the Weston Hotel in Ottawa. This was a conference of Federal, Provincial, Territorial and Aboriginal leaders. The meeting focused on the Aboriginal youth and social policy agenda. Aboriginal youth represent the fastest growing segment of Canada's youth population and will play a pivotal role in shaping Canada's future in the millenium. However, Aboriginal youth are among those who face the highest levels of poverty, unemployment, poor housing, suicide as well as experiencing low education levels and lack of access to basic health care services in Canada. In addition, labour market conditions are deteriorating for Aboriginal youth, aggravating a situation that already presents Aboriginal youth with far more challenges than other youth.

Ministers and Leaders agreed to establish an on-going process that will focus on achieving practical results through cooperative initiatives, providing increased communication and information-sharing, and facilitating Aboriginal interests within governments. As part of this process, Ministers and Leaders agreed to meet on a regular basis, at least once a year, to review the work undertaken by officials. It was also agreed that this process would not replace existing mechanisms for Aboriginal involvement in various initiatives underway, nor preclude direct participation in other national or regional initiatives. Ministers and Leaders approved the public release of a federal-provincial-territorial-Aboriginal working group report on this subject.

At the meeting, Ministers and Leaders endorsed a report on a National Aboriginal Youth Strategy which focuses on addressing the needs and concerns of Aboriginal youth. The steering committee of officials was directed to monitor progress on achieving the objectives of the strategy and to report regularly to Ministers and Leaders on progress being made.

It was agreed that planning should proceed for a national Aboriginal youth conference as early as possible in 2000 that would allow Aboriginal youth to contribute to the National Aboriginal Youth Strategy and provide a national forum to hear directly from Aboriginal youth on their issues of key concern.

Ministers and Leaders approved the public release of the National Aboriginal Youth Strategy report.

Ministers and Leaders acknowledged the importance of issues identified in the Ongoing Process Report. In particular, they directed their officials to work together through the Ongoing Process to recommend strategies and approached to strengthen Aboriginal participation in the economy. They noted the need to address barriers to Aboriginal involvement in the economy, the importance of engaging the private sector and sharing of

continued.....

COMMUNITY NOTICES

On November 22, 1999 the Tyendinaga Education Committee held a special meeting and discussed the issue of membership on the committee. Below is the approved change:

"b. One voting position on the Committee will be open to a status community member who is not necessarily a parent with the exception of a student."

Therefore, with this change, the Tyendinaga Education Committee has extended the date for the acceptance of application for 2 new members.

The deadline date for applications is 12:00 noon January 21, 2000.



PRESS RELEASES

(2)

best practices. This work is to be undertaken in accordance with principles of diversity, equality of opportunity for all Aboriginal people, collaboration and new approaches.

Participants agreed that working together in the spirit of cooperation to address the social and economic challenges facing Aboriginal people is an important step in the formation of a positive environment to address issues of mutual concern.

Daycare Funding

A meeting was held on January 11 at the Delta Chelsey in Toronto with Bob Howson and other federal officials from Human Resources Development Canada to discuss the childcare initiative.

Native childcare has been transferred from Indian and Northern Affairs Canada to the Human Resources Development Canada.

On January 26, 1995, the Minister of Human Resources Development Canada announced to the Assembly of First Nations that as part of meeting its Red Book commitment to childcare, the federal government is placing a priority on addressing childcare needs in First Nations and Inuit communities.

The first step was to ensure that 6,000 childcare spaces across Canada would be made available which included 2,500 existing spaces which were mainly located in the Ontario region. The initiative was intended to create new childcare spaces and upgrade existing facilities.

The program currently operates within a national budget of 36 million dollars of which Ontario's share is 2.172 million dollars. The funding is allocated under the terms of what is called the Halifax Formula. This formula penalized Ontario and Alberta First Nations from accessing funding for capital and Ontario could only access the enhancement and enrichment portion of the initiative. Childcare spaces in Ontario were subsidized \$2,200.00 per space while other regions received \$6,000.00 per space. The other regions were subsidized at a higher rate because those regions did not have any childcare spaces. The Halifax Formula was to operate for a three year period, ending March 31, 2000.

The Chiefs lobbied the Minister of HRDC and obtained a commitment for an additional 5 million dollars to offset the inequitable funding distribution formula for Ontario and Alberta. A sum of \$600,000.00 will be taken from the 5 million for the Inuit community. The remaining funds will be distributed to First Nations in Alberta and Ontario once a distribution formula is settled. It is anticipated that 41 million dollars will be made available nationally for childcare in Canada by HRDC.

In the past, Indian Affairs and the province have been cooperating over 30 years to provide on-Reserve childcare. Through the 1965 Welfare Agreement, the federal government and Ontario cost-shared the service with an 80/20 split. The province contributes 80% and INAC reimburses 95% of the provinces expenditures.

At this time, the province of Ontario has a moratorium on provincial daycare funding and there is no budget available for expanded services. The Department of Indian Affairs no longer have funds for childcare spaces. Provincial funding will have to be lobbied for to compliment the federal funding in order achieve the expansion of daycare spaces in the province of Ontario.

Band Owned Companies

On December 13, 1999, Council passed a motion to provide financial assistance for PeaceTree, from the job creation program in the amount of \$21,203.00 to provide wage subsidies for the period January 21, 2000 to March 31, 2000. The motion was unanimously carried by council. The consultants from CESO are working with the companies to develop a business and marketing plan.

I am happy to provide this report for your information and wish all of you good health, prosperity and happiness in the New Year as we work together to address the communities needs.

Nia:wen

Donald Maracle

R. Donald Maracle
Chief

WOODLOT FOR SALE

WOODLOT FOR SALE APPROXIMATELY 5 ACRES LOCATED NORTHEAST OF THE FORMER DAN LEWEN PROPERTY ON THE NORTHSIDE OF THE SLASH ROAD IN LOT 24, CONCESSION 2.

VARIOUS TYPES OF WOOD, BOTH HARD AND SOFT ARE ON THE PROPERTY.

FOR MORE INFORMATION SEE EVERETT "JOE" MARACLE ON AIRPORT ROAD OR CALL 613-396-3121

News Release Communiqué

Ontario Native Affairs
Secretariat

Secrétariat des affaires
autochtones de l'Ontario

For Immediate Release

version française disponible

New Aboriginal Economic Development Web Site Launched on World Wide Web (www.aboriginalbusiness.on.ca)

TORONTO (October 22, 1999) – A new easy-to-use Web site gateway to partnerships, programs and services was launched today by Attorney General and Minister Responsible for Native Affairs, Jim Flaherty. The site, called *Aboriginal Business Development Online* will provide Aboriginal businesses, entrepreneurs, communities, and the corporate sector with timely information about Aboriginal economic development in Ontario.

"This new Web site is an important tool that will help Aboriginal entrepreneurs and other businesses access key information about programs and services offered by the provincial government and Aboriginal organizations," said Flaherty. "The Web site is one of several key initiatives developed under Ontario's *Building Aboriginal Economies Strategy* and the Working Partnership program which was launched in July of 1998. The goal of the program is to create opportunities for Aboriginal people by facilitating partnerships between the community and the corporate sector and helping Aboriginal businesses to access new markets."

"We feel that this Web site will help build Aboriginal economic development, because of its wealth of information and potential for developing new partnerships with both the Aboriginal and corporate sector world," said Percy Barnaby, an Ontario Working Partnership Advisory Committee member and President of Abenaki Associates.

The 12 member Advisory Committee is made up of individuals from both the Aboriginal community and corporate sector and provides strategic advice to the Ontario Government about the development of new partnerships between Aboriginal and non-Aboriginal businesses.

"The Web site will open many doors and help to eliminate the traditional barriers and constraints that have faced Aboriginal entrepreneurs in the past," said Suzanne Rochon-Burnett, an Advisory Committee member and President and CEO of the radio station, *Spirit 91.7 F.M.*

Aboriginal Business Development Online features over 200 links to programs and services offered by the provincial and federal governments, and Aboriginal and non-Aboriginal organizations and businesses. It showcases Aboriginal ventures, case study examples, workshops, forums and regional events and provides answers to many questions about the creation of business partnerships and starting a business. The Web site which is produced in English and French can be reached at www.aboriginalbusiness.on.ca.

News Release Communiqué



Ministry of the
Attorney
General

Ministère
du Procureur
général

January 11, 2000

HARRIS GOVERNMENT TAKES TOUGH STAND AGAINST CHILD PORNOGRAPHY

TORONTO – Premier Mike Harris today announced that Ontario's Attorney General Jim Flaherty will appear before the Supreme Court of Canada to argue that Ontario must continue to have the authority to charge and to prosecute child pornographers. Ontario is intervening in an appeal from a decision that found the law against possession of child pornography unconstitutional.

Flaherty is the first Ontario Attorney General to appear before the nation's highest court in more than a decade. "The Attorney General has a special responsibility to be vigilant in protecting our children," said Flaherty. "That is why I am taking the unusual step of appearing before the Supreme Court of Canada in person."

"Our government and the people of Ontario have no higher priority than protecting children from harm," the Premier said. "It is crucial that we continue to take steps to help ensure that children are not victimized."

Flaherty pointed out that with today's technology, children are at substantial risk because child pornography can be spread anonymously.

"As a government, we have a responsibility to do everything we can to protect society's most vulnerable members from the harm of sexual exploitation," he said.

The Supreme Court of Canada case was launched by the province of British Columbia, which is appealing a British Columbia Court of Appeal decision finding the *Criminal Code* provisions against possession of child pornography unconstitutional. The Supreme Court of Canada is scheduled to hear arguments on January 18 and 19 as its first case in the new session.

ADMINISTRATION

NOTICE

We are now accepting housing applications for the 2000 building season.

A change to the scoring is increased points for good credit and landlord reference checks.

Please call the Housing Department for further information or to set up an appointment.

HOUSE FOR SALE/TENDER

The Tyendinaga Mohawk Council has directed that the house located at 2005 York Road (911 number) be sold "as is".

All interested individuals are requested to call the Housing Department at 396-3424 to make arrangements for viewing and obtaining an information package.

Please note that the highest bid will not necessarily be accepted.

Nia:wen,



SKATING AND TOBOGGANING PARTY AT HURON BRANT DRIVE NORTH NATURE PARK

The Housing, Recreation and Police Department will be hosting a skating and tobogganing party on January 22 and 29 from 12 noon until 2:00 each day (subject to snow and ice!).

There will be free hot dogs and hot chocolate for all.

Please call the Housing or Recreation Department at 396-3424 if you have any questions.

On behalf of the community a big nia:wen kowa to Peter and Margaret Lewis who generously purchased a park bench for the Huron Brant Drive North Nature Park.

Chris Maracle

Lori Maracle

Sandra Sero

CHRIST CHURCH, HER MAJESTY'S ROYAL CHAPEL RESTORATION

Congratulations goes to Amy Brant from the Tyendinaga Mohawk Territory for winning the Raffle held on December 20th, 1999 for the Handcrafted Stain Glass Lamp. A total of \$525.00 was raised.

The Christ Church Restoration Committee would like to thank all who purchased tickets, the volunteers who sold the tickets and to Mrs. Lois Brant who handcrafted and donated the beautiful stain glass lamp.

Our next Raffle for the Service of 8 Royal Albert China (Val D'or Pattern) and silver plated flatware for 8 will be held on April 15th, 2000.

Nia:wen

A MESSAGE FROM A MEMBER OF THE MOHAWKS OF THE BAY OF QUIN BAND COUNCIL (MBQBC) FOR DECEMBER, 1999 SUBMITTED BY WILLIAM J. BRANT

I trust that everyone had a happy holiday season. This report will be brief as Marilyn I spent 10 days visiting with our daughter Lisa who lives in Saint John, New Brunswick.

Roy Maracle and I attended Round Table (Mohawk Nations) talks in Kanesatake in December to discuss firearms registration. These Mohawk Nations have done considerable work on a registration plan. They will be forwarding their information to us early in January for our perusal and comment by the end of January. I will comment further next month.

I take this time to thank you for the support given me in our recent election and for allowing me to be your representative on MBQBC for the next 2 years. I look forward to working with our newly elected council representatives Rev. John Maracle and Wins Brant, as well as Roy Maracle and Chief Don Maracle. I congratulate them on their election as council members.

NOTICE:

The Adventure Club has resumed after a Christmas break. THE PARISH OF TYENDINAGA invites all children ages 4-12 to join us on Sundays from 10.00AM to 11.00 AM for FUN, GAMES, SONGS, PRIZES, SNACKS, and ADVENTURES as we explore more about Jesus by dropping in on various places in the world.

The ADVENTURE CLUB is held at the Queen Anne Parish centre every Sunday morning. Please bring a friend and join us for a "WORLD" OF FUN. Maybe your mom and dad would like to come too!

Note

9-1-1

9-1-1 is for Emergency calls Only!

If you need to contact the Emergency Services for non emergency matters please call:

Police: 613-967-3888

Fire: 613-968-7985

Ambulance: 613-542-0221

ADMINISTRATION OFFICE : 396-3424
HEALTH CENTRE : 967-3603
FAMILY SERVICES : 967-0122
RED CEDARS SHELTER : 967-2003
QUINTE MOHAWK SCHOOL : 966-6984
CHILDCARE CENTRE : 967-4401
LIBRARY : 967-6264



PRESS RELEASES

INDIAN ART CENTRE CALL FOR SUBMISSIONS

2000 - 2001 Juried Artist-in-Residence / Fine Art Acquisition Program

The Indian Art Centre of the Department of Indian Affairs and Northern Development (DIAND) is a longstanding cultural centre that supports and promotes the visual arts of First Nations in Canada.

The Indian Art Centre's juried **Artist-in-Residence / Fine Art Acquisition Program** provides artists of Canadian Indian ancestry with an excellent opportunity to exhibit and sell their works in a fine art gallery setting and gain invaluable curatorial experience in presenting and marketing their works.

Art exhibitions in the **Indian and Inuit Art Gallery**, located in the lobby of 10 Wellington Street, Hull, are open to public servants, the general public (including Indian and Inuit visitors) and by representatives of major art and museum institutions in the Ottawa/Hull area such as the National Gallery of Canada, the Canadian Museum of Contemporary Photography and the Canadian Museum of Civilization.

- ✦ The artist-in-residence program will host exhibitions for established artists and new and emerging artists.
- ✦ Each artist will work directly with the staff of the Indian Art Centre regarding the coordination, installation and promotion of the exhibition.
- ✦ Each artist will have their work displayed for six weeks and receive an exhibition fee, based on the recommended exhibition fee schedule established by Canadian Artist's Representation/Le Front des Artistes Canadiens (CARFAC).
- ✦ All sales from the exhibition will be handled by the exhibiting artist/s themselves.
- ✦ All submissions will be juried by three individuals from the artistic community such as artists, curators, and art administrators.
- ✦ The Indian Art Centre's staff will screen out all submissions that do not meet eligibility requirements cited.
- ✦ Selected artists will be responsible for travel to Ottawa/Hull for installation of their work and for the opening of the exhibition. The staff of the Indian Art Centre will be available to advise sources of travel grants to artist/s.
- ✦ Installations, oversized and unframed works are subject to the approval of the Indian Art Centre.
- ✦ Acquisitions by the Indian Art Centre are based on the quality of work, and on the Indian Art Centre's collection needs.

ELIGIBILITY

- ✦ Artists must be of Canadian Indian ancestry and indicate tribal and/or Band affiliation.
- ✦ Artists must be 18 years and older.
- ✦ Artists must indicate whether they are established or new and emerging artists.
- ✦ **Established artists** must submit a maximum of 20 slides or photographs of available work, a slide list, a current resume, an artist statement and an exhibition proposal.
- ✦ **New and emerging artists** must submit a maximum of 10 slides or photographs of available work, a slide list, a recent resume and an artist statement.
- ✦ A completed submission including all materials must be postdated by **MAY 1, 2000.**
- ✦ Send submissions to:

The Indian Art Centre
The Artist-in-Residence Program
Department of Indian Affairs and
Northern Development
Room 928
Ottawa, Ontario K1A 0H4.

Information: (819) 997-6550 / 994-3725

✦ Deadline: May 1, 2000

- ✦ Do not send original artwork. Slides and photographs will be returned.
- ✦ No late submissions will be accepted.
- ✦ Artists will receive a letter acknowledging receipt of their submission, within three weeks of its arrival.
- ✦ Selected artist's grant permission to reproduce selected works in publications and media for promotional or educational purposes. This may include newspapers, magazines and the World Wide Web.
- ✦ Artists who have previously been selected for the Artist-In-Residence from May 1, 1997 to May 1, 2000 are not eligible to apply.
- ✦ The Indian Art Centre is not responsible for any damaged submissions.

Ohahase Adult Education

* Logo Contest *

We are calling all talented artists of Tyendinaga and surrounding areas!

The Adult Education Program is looking for a logo that will depict what our program is about. We are an Adult Education Facility that is geared to helping people between the ages of 16-120 receive their grade 12 diploma.

We are asking that each entry include:

- *our name Ohahase Adult Education*
- *Native content*

Ohahase is a Mohawk word meaning New Road and is pronounced Oh-ha-ha-zay. This name was given to us by Sherry Procunier, Nia:wen Kowa Sherry.

We will be offering the following prize money:

- *1st Place - \$150.00*
- *2nd Place - \$100.00*
- *3rd Place - \$50.00*

We will take any logo created by anyone regardless of age. All entries will be judged by the Ohahase Student Body who will make the final decision.

*All entries must be mailed or dropped off here at First Nations Technical Institute, Attention: Cheryle Maracle or Jan Hill, by the **Deadline date is February 21, 2000.** Please include your name, address, phone number and age.*

Cheryle L. Maracle
Ohahase Adult Education
Co-ordinator / Intake Worker
613-396-2122

cherylem@fnti.tyendinaga.net

Ohahase New Hours are:
Monday - Friday 9 a.m. - 5 p.m.

Jan Hill is available:
Mon 9 - 5, Tues - Fri - 9 - 12:30
Thursday - 6 - 8 p.m.

SKOWHEGAN

A residency program in Maine for advanced visual artists

Fellowship Announcement

Tuition for the 2000 Skowhegan residency program is \$5,200 which covers program costs and room and board for the nine-week session (June 10 - August 12, 2000). Full and partial fellowship support towards tuition is available through the

Payson Governors Fund Fellowship

for

Native American Artists

Skowhegan is an internationally acclaimed residency program for 65 advanced visual artists. It provides participants with time for a concentrated period of independent work with the critical assistance of a faculty of Resident and Visiting Artists, comprised of some of the world's most prominent artists. The non-academic program consists of individual and group critiques, faculty lectures and the constant interaction and dialogue among participants and faculty. There are no formal classes. Workshops in fresco are available. The average age of the participants is 28, with a span generally between early 20's and early 40's.

2000 FACULTY

Resident Artists

Paul Ramirez Jonas (six weeks)
Kim Jones
Yinka Shonibare (three weeks)
Amy Sillman
Fred Tomaselli
Carrie Mae Weems

Visiting Artists

Okwui Enwezor, *Paul Mellon Distinguished Fellow*
Guerrilla Girls
Thomas Nozkowski
Mierle Laderman Ukeles
Trevor Winkfield

APPLICATION DEADLINE: FEBRUARY 1, 2000

For information and applications, contact:

Skowhegan School of Painting and Sculpture
200 Park Avenue South, Suite 1116
New York, NY 10003
Tel: 212/529-0505 Fax: 212/473-1342
mail@skowheganart.org
www.skowheganart.org

EMPLOYMENT OPPORTUNITIES

Eksa O’Kon’a Child Care Centre

ABORIGINAL HEAD START PROGRAM MANAGER

The AHSP Manager is responsible for the Aboriginal Head Start on Reserve Initiative Principles and Guidelines by providing childcare programs and services for the children of the Tyendinaga Mohawk Territory.

Qualifications:

Education Requirements:

- ♦ Graduate of a post secondary program in Early Childhood Education with relevant computer and office knowledge/experience and program planning

Knowledge & Experience:

- ♦ Possess minimum of five (5) years experience in an office environment and/or child care facility

Demonstrated Competencies:

- ♦ High level managerial and supervisory skills
- ♦ Good knowledge of program planning and implementation
- ♦ High level of computer and word processing, spreadsheet skills using Microsoft Office
- ♦ High degree of initiative and self-direction
- ♦ High level bookkeeping, financial management skills
- ♦ Must be able to work independently and handle simultaneous tasks

Communication Skills:

- ♦ Excellent interpersonal skills and an ability to work within a team environment
- ♦ Excellent verbal & written communication skills
- ♦ Courteous, positive and helpful attitude

Other Position Requirements:

- ♦ High level of sensitivity to Native issues and community concerns
- ♦ Must be of aboriginal decent
- ♦ Strong appreciation of and empathy with the needs of children
- ♦ A sense of humor and good health
- ♦ High level of confidentiality, tact and discretionary capabilities

Duties & Responsibilities: Work Procedures

1. Supervises the operation and maintenance of the Tyendinaga HSP Initiative
2. Delivery of child care programs and services
3. Manages/supervises program staff
4. Provide secretarial and clerical services to other staff
5. Administration of financial resources
6. Design and implement in-program and out of program learning activities for children
7. Monitor Government Policies and Legislation

DEADLINE FOR APPLICATIONS:

JANUARY 29TH, 2000 @ 12:00 NOON

To apply, please contact:

Bev Hill and/or Karen Brant-Jones, Employment Department
Mohawk Administration Office
(613) 396-3424 or by fax (613) 396-3627

A complete detailed job description is available from the Employment Department.

Note: We thank all applicants for their interest in this position but only those qualified will be contacted for an interview.

Eksa O’Kon’a Child Care Centre

ABORIGINAL HEAD START PROGRAM
CULTURAL RESOURCE TEACHER - PART TIME

The Teacher must be able to work with infants/toddlers and preschoolers and their parents on a one-on-one basis as well as in a group. The Teacher must provide services in a positive, open-minded atmosphere, which encompasses the “whole child”. The Teacher must be able to teach and prepare resources to teach the Mohawk Culture.

Qualifications:

Education Requirements:

- ♦ Diploma in Early Childhood Education or several years experience in a related field.

Knowledge & Experience:

- ♦ Minimum 3 years experience working as a Resource Teacher/Consultant
- ♦ Knowledge of Aboriginal Head Start On Reserve Initiative Principles and Guidelines.
- ♦ Excellent knowledge and understanding of the Mohawk Culture
- ♦ Experience teaching children and adults Mohawk Culture

Demonstrated Competencies:

- ♦ Strong appreciation of and empathy with, the needs of children, sensitivity to Native and community issues
- ♦ High level of computer and word processing skills using Microsoft Office
- ♦ Ability to work co-operatively and effectively as a team player

Communication Skills:

- ♦ Excellent oral and written communication skills
- ♦ Excellent organizational skills
- ♦ Courteous, positive and helpful attitude

Other Position Requirements:

- ♦ High level of sensitivity to Native issues and community concerns
- ♦ Must be of aboriginal decent
- ♦ Must have the ability to advocate on behalf of children and their parents/guardians

Duties & Responsibilities: Work Procedures

1. Plan, develop and implement resource materials to teach Mohawk Culture
2. Plan and provide in-day care and out-of-day care learning and educational activities for children
3. Provide a written plan of activities for monthly and weekly use
4. Assess children’s progress, needs and make recommendations to parents/guardians
5. Weekly grocery purchases
6. Providing parents and families with ideas about how to teach children about Mohawk Culture

DEADLINE FOR APPLICATIONS:

JANUARY 29, 2000 @ 12:00 NOON

To apply, please contact:

Bev Hill and/or Karen Brant-Jones, Employment Department
Mohawk Administration Office
(613) 396-3424 or by fax (613) 396-3627

A complete detailed Job Description is available from the Employment Department

Note: We thank all applicants for their interest in this position but only those qualified will be contacted for an interview.

EMPLOYMENT OPPORTUNITY

Eksa O’Kon’a Child Care Centre

ABORIGINAL HEAD START PROGRAM
FAMILY RESOURCE CO-ORDINATOR

Position is directly responsible to the Program Manager to provide outreach services and advocate for the clients of the Tyendinaga Aboriginal Head Start Program Initiative.

Qualifications:

Education Requirements:

- ♦ Graduate of a post secondary program in Early Childhood Education or Social Services Worker Program or several years experience in a relevant field or program.

Knowledge & Experience:

- ♦ Knowledge and understanding of Native family issues

Demonstrated Competencies:

- ♦ High level secretarial skills
- ♦ Good knowledge of office practices
- ♦ High level of computer and word processing skills using Microsoft Office
- ♦ High degree of initiative and self-direction
- ♦ Good organizational, analytical and problem solving skills
- ♦ Must be able to work independently and responsibly

Communication Skills:

- ♦ Excellent interpersonal skills and an ability to work within a team environment
- ♦ Excellent verbal & written communication skills
- ♦ Courteous, positive and helpful attitude

Other Position Requirements:

- ♦ Clear Criminal Reference Check
- ♦ Valid class “G” drivers license, own transportation and proof of valid insurance
- ♦ Ability to work in a high stress
- ♦ Preference will be given to those with First Nation Ancestry

Duties & Responsibilities: Work Procedures

1. Assist in the development and implementation of child care programs and services
2. Assist in the development and maintenance of filing system
3. Provide statistical and information reports to the Manager on a monthly basis
4. Provide secretarial and clerical services to other staff
5. Assist in monitoring financial resources
6. Provide outreach services to the clients of the AHSP
7. Provide supervision of children and assist with personal needs

DEADLINE FOR APPLICATIONS:

JANUARY 29TH, 2000 @ 12:00 NOON

To apply, please contact:

Bev Hill and/or Karen Brant-Jones, Employment Department
Mohawk Administration Office
(613) 396-3424 or by fax (613) 396-3627

A complete detailed job description is available from the Employment Department.

Note: We thank all applicants for their interest in this position but only those qualified will be contacted for an interview.

Eksa O’Kon’a Child Care Centre

ABORIGINAL HEAD START PROGRAM
TEACHER

The Teacher must be able to work with infants/toddlers and preschoolers and their parents on a one-on-one basis as well as in a group. The Teacher must provide services in a positive, open-minded atmosphere, which encompasses the “whole child”. This person must be interested in learning the Mohawk Language and Culture. Must also be available for on-going training.

Qualifications:

Education Requirements:

- ♦ Diploma in Early Childhood Education or several years experience in a related field.

Knowledge & Experience:

- ♦ Minimum 3 years experience working as a Teacher, Teacher's Aid or in a child care facility
- ♦ Knowledge of Aboriginal Head Start On Reserve Initiative Principles and Guidelines.
- ♦ Excellent knowledge and understanding of the Mohawk Culture
- ♦ Experience teaching children and adults Mohawk Culture

Demonstrated Competencies:

- ♦ Strong appreciation of and empathy with, the needs of children, sensitivity to Native and community issues
- ♦ High level of computer and word processing skills using Microsoft Office
- ♦ Ability to work co-operatively and effectively as a team player

Communication Skills:

- ♦ Excellent oral and written communication skills
- ♦ Excellent organizational skills
- ♦ Courteous, positive and helpful attitude

Other Position Requirements:

- ♦ High level of sensitivity to Native issues and community concerns
- ♦ Must be of aboriginal decent
- ♦ Must have the ability to advocate on behalf of children and their parents/guardians

Duties & Responsibilities: Work Procedures

1. Plan and provide in-day care and out-of-day care learning and educational activities for children
2. Provide a written plan of activities for monthly and weekly use
3. Supervising children one-on-one and in groups, both on and off site
4. Assess children’s progress, needs and make recommendations to parents/guardians
5. Weekly grocery purchases
6. Assisting in the operation of the Aboriginal Head Start Initiative and its facilities

DEADLINE FOR APPLICATIONS:

JANUARY 29, 2000 @ 12:00 NOON

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Mohawk Administration Office
(613) 396-3424 or by fax (613) 396-3627

A complete detailed Job Description is available from the Employment Department

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EMPLOYMENT OPPORTUNITIES

Eksa O'Kon'a Child Care Centre

ABORIGINAL HEAD START PROGRAM MOHAWK LANGUAGE INSTRUCTOR – PART-TIME

The AHSP Mohawk language instructor is directly responsible to the Program Manager to provide Mohawk language instruction to children and adults of the Tyendinaga Mohawk Territory.

Qualifications:

Education Requirements:

- ♦ Graduate of a post secondary program in Early Childhood Education OR:
- ♦ Possess an Ontario Teaching Certificate

Knowledge & Experience:

- ♦ MUST be an exceptional Mohawk language speaker
- ♦ Knowledge of curriculum development

Demonstrated Competencies:

- ♦ High level cultural awareness
- ♦ High degree of initiative and self-direction
- ♦ Good organizational skills
- ♦ Must be able to work independently
- ♦ Must be able to work with pre-school children and their parents

Communication Skills:

- ♦ Excellent interpersonal skills and an ability to work within a team environment
- ♦ Excellent verbal & written communication skills
- ♦ Courteous, positive and helpful attitude

Other Position Requirements:

- ♦ High level of sensitivity to Native issues and community concerns
- ♦ Must be of aboriginal decent
- ♦ Strong appreciation of and empathy with the needs of children
- ♦ A sense of humor and good health
- ♦ High level of confidentiality, tact and discretionary capabilities
- ♦ High energy level

Duties & Responsibilities: Work Procedures

1. Understand all learning styles and implement into program to instruct children, parents, families, volunteers, and staff the Mohawk language
2. Planning, developing and implementing learning resource materials to each the language
3. Provide input and provide ideas to families on incorporation of the language into daily lives
4. Plan, implement and prepare snack plans
5. Acting as a good role model for parents and children
6. Plan and out of program learning activities for children
7. Supervision of children and assist with personal needs

DEADLINE FOR APPLICATIONS:

JANUARY 29TH, 2000 @ 12:00 NOON

To apply, please contact:

Bev Hill and/or Karen Brant-Jones, Employment Department
Mohawk Administration Office
(613) 396-3424 or by fax (613) 396-3627

A complete detailed job description is available from the Employment Department.

Note: We thank all applicants for their interest in this position but only those qualified will be contacted for an interview.

Eksa O'Kon'a Child Care Centre

ABORIGINAL HEAD START PROGRAM CUSTODIAN – PART-TIME

The Custodian is directly responsible to the AHSP Manager to ensure a healthy and safe environment for the staff, children and parents of the Aboriginal Head Start Program.

Qualifications:

Knowledge & Experience:

- ♦ Possess minimum of three years experience in the janitorial/custodian field
- ♦ Knowledge of occupational health and safety standards
- ♦ Knowledge of the safe storage and use of cleaning supplies and materials

Demonstrated Competencies:

- ♦ Good knowledge of general building maintenance
- ♦ High degree of initiative and self-direction
- ♦ Must be able to work independently

Communication Skills:

- ♦ Excellent interpersonal skills
- ♦ Excellent verbal & written communication skills
- ♦ Courteous, positive and helpful attitude

Other Position Requirements:

- ♦ Knowledge of WHMIS
- ♦ CPR and First Aid training an asset
- ♦ Own transportation and proof of valid insurance
- ♦ High level of confidentiality, tact and discretionary capabilities

Duties & Responsibilities: Work Procedures

1. Ensure the maintenance of the Tyendinaga HSP Initiative environment
2. Ensure the safety and cleanliness of the facility
3. Ensure repairs, etc. are brought to the attention of the Manager
4. Completion of minor repairs and removal of broken/damaged items

DEADLINE FOR APPLICATIONS:

JANUARY 29TH, 2000 @ 12:00 NOON

A complete detailed job description is available from the Employment Department

To apply, please contact:

Bev Hill and/or Karen Brant-Jones, Employment Department
Mohawk Administration Office
(613) 396-3424 or by fax (613) 396-3627

Note: We thank all applicants for their interest in this position but only those qualified will be contacted for an interview.

Eksa O'Kon'a Child Care Centre

ABORIGINAL HEAD START PROGRAM ASSISTANT/TEACHER

The AHSP Assistant/Teacher will provide educational programs and learning activities for Territory children in a team environment under the direct supervision of the AHSP Manager.

Qualifications:

Education Requirements:

- ♦ Graduate of a post secondary program in secretarial or office administration and relevant experience within a child care setting OR:
- ♦ Graduate of a post secondary program in Early Childhood Education with relevant computer and office knowledge/experience

Knowledge & Experience:

- ♦ Possess minimum of three years experience in an office environment and/or child care facility

Demonstrated Competencies:

- ♦ High level secretarial skills
- ♦ Good knowledge of office practices
- ♦ High level of computer and word processing skills using Microsoft Office
- ♦ High degree of initiative and self-direction
- ♦ Good organizational skills
- ♦ Must be able to work independently and handle simultaneous tasks

Communication Skills:

- ♦ Excellent interpersonal skills and an ability to work within a team environment
- ♦ Excellent verbal & written communication skills
- ♦ Courteous, positive and helpful attitude

Other Position Requirements:

- ♦ High level of sensitivity to Native issues and community concerns
- ♦ Must be of aboriginal decent
- ♦ Strong appreciation of and empathy with the needs of children
- ♦ A sense of humor and good health
- ♦ High level of confidentiality, tact and discretionary capabilities

Duties & Responsibilities: Work Procedures

1. Assist in the operation and maintenance of the Tyendinaga HSP Initiative
2. Assist in the delivery of child care programs and services
3. Provide backup services for other AHS Program staff
4. Provide secretarial and clerical services to other staff
5. Assist in monitoring financial resources
6. Provide in-program and out of program learning activities for children
7. Provide supervision of children and assist with personal needs

DEADLINE FOR APPLICATIONS:

JANUARY 29TH, 2000 @ 12:00 NOON

To apply, please contact:

Bev Hill and/or Karen Brant-Jones, Employment Department
Mohawk Administration Office
(613) 396-3424 or by fax (613) 396-3627

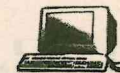
A complete detailed job description is available from the Employment Department

Note: We thank all applicants for their interest in this position but only those qualified will be contacted for an interview.

Aboriginal Media PROGRAM

The ABORIGINAL MEDIA PROGRAM at the First Nations Technical Institute will provide you with a chance to cover Native issues from a native perspective, using photography, video, radio and written communication skills.

PROGRAM HIGHLIGHTS:



- »»» Two-year college diploma in Print Journalism
- »»» Aboriginal coverage of Aboriginal issues
- »»» Build a portfolio of published materials
- »»» Radio broadcast training
- »»» Video production training
- »»» Internet research and publishing
- »»» Training provided in an Aboriginal community

~ Participants may be eligible for financial assistance ~



First Nations Technical Institute
Old York Road
Tyendinaga Mohawk Territory
via Ontario K0K 1X0

Call Monique Manatch or
Michael Asselstine
1-800-267-0637
e-mail

moniquem@fnti.tyendinaga.net
or mikea@fnti.tyendinaga.net
visit our website at
www.tyendinaga.net/media.htm

EMPLOYMENT OPPORTUNITIES

JOB OPPORTUNITY – TERM POSITION
FEBRUARY 2000 – MARCH 31, 2001

Position: **Career Development Officer**

Under the overall supervision of the Akwesasne Area Management Board Manager, the Career Development Officer will perform of the following duties in accordance with the specific and broad objectives of the of the Akwesasne Area Management Board:

Duties:

- Research labour market needs of specific targets as determined by the Akwesasne Area Management Board that includes but is not limited to the Akwesasne Youth population as identified to be clients between the ages of 16 and 29 years of age.
- Responsible for the coordination and implementation of Youth Initiatives implemented / sponsored by the Akwesasne Area Management Board;
- Ensure recommendations outlined in the 1998 Akwesasne Area Management Board – Dream Catcher Survey are being addressed / implemented;
- Work with community partners in the promotion and refinement of the program and at the same time ensuring that the clients are aware of the services available;
- Develop 'Career Oriented Workshops' that can be implemented either in group or individual format and is designed to be a 'supplement' or a 'base' of an individuals career path;
- Provide the Employment Officer with an Assessment / Result Report for clients referred for Career Oriented Workshops/Assistance;
- Develop, evaluate, recommend potential Human Resources Initiatives to the Akwesasne Area Management Board;
- Writing agreement with measurable goals, objectives and financial arrangements for the contractual period;
- On site monitoring of projects to ensure that projects meet their objectives and following up to ensure specified action is taken on identified variances;
- Participating in the evaluation of how effectively programs have served to meet local labor market needs and program criteria;

QUALIFICATIONS:

1. Completion of a Post Secondary Education in a related field or completion of a Post-Secondary Education with 2 years employment experience in a related field.
2. Must have a Canadian Social Insurance Number.
3. Excellent communications and interpersonal skills.
4. Proven analytical and negotiating skills.
5. Knowledge of the Mohawk language would be an asset.
6. Knowledge of Akwesasne Area Management Board Programs and Services.
7. Knowledge of the current labor market barriers affecting Akwesasne with special attention to the youth population.

ABILITY AND SKILLS :

1. Ability to communicate and interact effectively both orally and in writing.
2. Ability to speak before groups.
3. Ability to utilize and maintain a database and, word-processing and spreadsheet programs.
4. Ability to organize various workshops for the designated clientele.
5. Able to work as a team.

DEADLINE FOR APPLICATIONS IS NOON JANUARY 28, 2000

Please contact the Akwesasne Area Management Board Office for complete Job Description. Applications / Resumes are to be submitted to the attention of:

Millie David,
Manager,
3rd Street North, [next to G & L Bus Garage]
St. Regis, Quebec
613- 575 - 2626

Are you looking to obtain your grade 12?

Now you can do it right here
in Tyendinaga!

For more information or to register, **Call**
Cheryle Maracle or Jan Hill at
396-2122



EMPLOYMENT OPPORTUNITY

Aboriginal Head Start Director

The Ottawa Aboriginal Head Start Board seeks a Director for their program. The Director is responsible for planning, organizing, directing and controlling the operations and activities of the Ottawa Aboriginal Head Start staff and volunteers.

QUALIFICATIONS

- Early Childhood Education Diploma, Social Service Diploma or equivalent education and experience (minimum of 4 years experience in a day nursery or equivalency).
- Knowledge and experience in direct programming and the administration of programs for young children and families
- Extensive experience in organization and administration
- Superior oral and written communications skills.
- Knowledge of Aboriginal Head Start Initiative
- Knowledge of socio-cultural needs of Aboriginal people in an urban centre
- Previous experience working with a non-profit Board
- Aptitude for team work and ability to be innovative and creative
- Experience with proposal writing for funding
- Must be computer literate
- Successful candidate must provide a Police Reference Check, CPR and First Aid Certification, must have valid Ontario drivers licence and have access to a vehicle.

ROLES AND RESPONSIBILITIES

Under the direction of the OAHS Board, the Director will be responsible for the following:

- Control and coordinate operations activities and OAHS approved work plans.
- Provide periodic written documents and program reports to OAHS Board and Health Canada, Ministry of Community and Social Services and other agencies
- Maintain internal and external reporting systems and procedures for monitoring and controlling fiscal and program activities
- Liaise with regional agencies to ensure effective delivery of services
- Participate in the review and revision of program support, health, individual educational plans and family partnership plans with the staff, and parent/caregivers as required;
- Maintain a financial management system
- Prepare monthly and yearly narrative and financial reports to OAHS Board and

Ottawa Aboriginal Head Start

- Health Canada;
- Program promotions, public relation and community liaison
- Oversee all program renovations maintenance and upkeep
- Ensure all provincial and national Aboriginal Head Start standards and Ministry of Community Social Services standards and regulations are being met
- Adhere to all legislation and agreements as required for program delivery
- Facilitate program evaluation
- Utilize evaluation data to maintain correct and/or improve the delivery of program services
- Ensure the maintenance of accurate, up-to-date child and family confidential records, in accordance with program policy and relevant legislation
- Sit as an ex-officio Board member on the OAHS Board
- Assist the OAHS Board with the review of program policies and procedures for the program
- Provide leadership and supervision for staff and coordinate volunteers
- Plan and facilitate program staff meetings
- Attend other meetings as required
- Conduct staff evaluations and provide recommendations to the OAHS Board
- Facilitate program training for staff volunteers and OAHS Board members
- Ensure staff conduct staff/parent conferences to enhance the knowledge and understanding of the educational and developmental needs and activities of children in the program
- Participate in professional development opportunities as required
- Other relevant duties as request by the OAHS Board

Salary Range \$38,000 - \$40,000

DEADLINE January 31, 2000

SUBMIT RESUME TO:

Hiring Committee, Ottawa Aboriginal Head Start
12 Stirling Ave, Ottawa, Ontario, K1Y1P8

A detailed job description is available upon request by contacting Ottawa Aboriginal Head Start

NB We wish to thank all participants who have applied for this position, however, only those selected for an interview will be contacted. Candidates called for an interview will be responsible for their own travel expenses and the successful candidate will be responsible for his/her own relocation expenses.

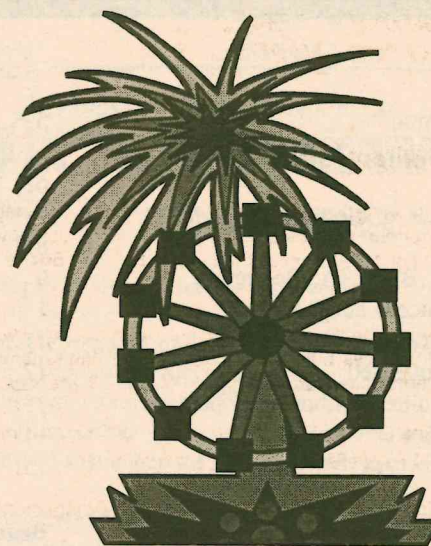


MOHAWK FAIR

MOHAWK FAIR 2000

Please note the following changes to the Mohawk Fair Prize List. These changes will remain the same for a two year time period, being 2000 and 2001. We are advertising these changes early in the year to enable our exhibitors plenty of time to work on entries for our 2000 Fair. We appreciate the work of all our exhibitors and would not be able to continue without them. If you have not exhibited at the Mohawk Fair in previous years and have any questions please feel free to call me at 968-2727.

Thank you,
Debbie Vincent
Lady Director
Mohawk Agricultural Society



CLASS J - DOMESTIC SCIENCE - BAKING

NOTE: No canned pie fillings, pie or cake mixes. Closable plastic bags are preferred but transparent plastic wrap may be used. Loaves are to be standard 7.5" x 3.5" size. (Specials are noted with an asterisk in all sections)

- 1.* Best decorated cake, appearance only, not necessarily edible
2. Johnny cake, not iced
- 3.* Fruit Cake
4. Any other cake, iced
- 5.* Apple Pie
6. Pumpkin pie
- 7.* Lemon Meringue pie
8. Cherry Pie
9. Any other berry pie, not listed above
10. Any other fruit pie, not listed above
- 11.* White bread, 1 loaf
12. Whole wheat bread, 1 loaf
13. Banana loaf
- 14.* Zucchini loaf
15. Lemon loaf
16. Shortbread cookies (3)
17. Chocolate chip cookies (3)
18. Oatmeal cookies (3)
19. Variety, cookies (3), not listed above
20. Tea biscuits (6)
21. Bran Muffins (3)
22. Butter tarts (3)
23. Date Squares (6)
- 24.* Holiday squares (6)
25. Brownies (6)
26. Fudge, any flavour (6)
27. Candy (6), any type other than fudge
- 28.* Welcome Basket (at least 4 baked items)
29. New Item

CLASS K - ELEMENTARY SCHOOL BAKING

Kindergarten & Grades 1 & 2, Girls Kindergarten & Grades 1 & 2, Boys

1. Decorated hard boiled egg in an egg cup
- 2.* Marshmallow creation
- 3.* Make a face on half an English muffin, judged on appearance only
4. School lunch

Grades 3, 4 & 5 Girls Grades 3, 4 & 5 Boys

1. 8 inch square cake, using a mix
- 2.* 3 decorated cookies for a favourite Holiday
3. Peanut butter cookies (6)
- 4.* 3 muffins, same variety, can be from a mix
5. School lunch

Grades 6, 7 & 8 Girls Grades 6, 7 & 8 Boys

- 1.* 8 inch square cake, not from a mix
- 2.* 3 cup cakes decorated for Hallowe'en
3. Rice Krispie squares (3)
4. Loaf of bread from Bread Machine
5. School lunch.

CLASS M - FLOWERS

1. Pansies
2. Dahlias, 3 blooms
3. Asters, 4 blooms
4. Zinnias
5. Petunias
- 6.* Black eyed Susan - 3 stems
7. Delphinium, one spike
8. Marigolds, Giant (4)
9. Marigolds, French (4)
- 10.* Rose (1)
11. Strawflowers, 3 blooms
12. Basket/container with Fresh Cuts
- 13.* Autumn Memories (arrangement of Natures Gifts & Novelties)(No Ragweed please)

POTTED PLANTS

- 14.* Boston Fern
15. Geranium
16. Begonia
17. Christmas Cactus
- 18.* One house plant grown for foliage, named
19. One house plant in bloom, not listed above
20. Outdoor mixed planter

REAL BUT DON'T HAVE TO BE HOME GROWN

- 21.* Mantle arrangement veiwed from one side only
22. Little Red Riding Hood - flowers for Grandma using a basket
23. Beauty Without Bloom - arrangement using fresh foliage only

SILK FLOWERS

- 24.* Country Fair - an arrangement using flowers with fruit and/or vegetables in an attractive design
25. Bridal Bouquet
26. Christmas Arrangement

CHILDREN 14 & UNDER

27. Single Cut Flower in Tall Container, named
- 28.* My Favourite Toy, arrangement of mixed flowers in a toy)(toy not over 12")
- 29.* "Something for my Teacher" using a school theme

DRIED FLOWERS

30. Welcome to My Home, door decoration or wreath using natural and dried material
- 31.* Tea Please, arrangement in a cup or teapot using dried flowers and materials
32. New Item for Class M.

CLASS N - NEEDLECRAFT SEWING

1. Table runner machine made
2. Diaper bag
- 3.* Baby christening outfit
4. Child jacket machine made
5. Child's 2 pc outfit machine made
6. Child's dress machine made
7. Child's clothing from denim
- 8.* Lady's dress
9. Apron
10. Ladies blouse
11. Ladies night gown
12. Ladies housecoat
13. Ladies clothing from denim
14. Men's Vest
15. Men's tie
16. Cotton hat
17. Best dressed doll (over 8")
18. Tote bag
19. Slacks (a. child)(b. ladies)(c. men's)
20. Christmas tree skirt
- 21.* Christmas stocking
22. Costume
23. New Item not listed

KNITTING

- 24.* Afghan 48" x 66"
25. Baby afghan 30" x 40"
26. Ladies sweater
- 27.* Men's sweater
28. Baby sweater & hat set
- 29.* Child cardigan
30. Child pullover
31. Child dress
32. Vest (A. Men)(B. Ladies)(C. Child)
33. Hat & scarf any size
34. Socks any size
35. Mitts any size
36. Dressed baby doll knitted outfit
37. (A) Bathroom Accessory (B) Kitchen Accessory (C) Bedroom Accessory
38. Cushion
39. Carriage cover 20" x 30"
40. New item not listed

QUILTING

41. Pieced top (A. Beginner) (B. Experienced)
42. Quilt hand quilted (A. Beginner) (B. Experienced)
43. Quilt machine appliqued hand quilted
- 44.* Quilt hand appliqued hand quilted
45. Quilt machine quilted
46. Quilt Indian theme hand quilted
47. Quilt Embroidered hand quilted
48. Quilt novelty hand quilted
49. Quilt tied down
50. Quilt tied down
51. Quillo (A. Machine)(B. Hand Quilted)
52. Crib quilt Patchwork hand quilted
- 53.* Crib quilt appliqued hand quilted
54. Crib quilt Panel hand quilted
55. Quilted wall hanging (A. Machine) (B. Hand)

CONTINUED...

MOHAWK FAIR

(2)

56. Quilted cushion
57. Quilted placemats (A. Machine)
(B. Hand)
- 58.* Quilted article of clothing (A. Adult)
(B. Child)
59. Pieced Quilt Block (A. Beginner)
(B. Experienced) size 14" x 14"
60. Pot holders (2) machine quilted
61. New item not listed
62. Quilt hand quilted by 2 or more persons
(List names)

CROCHETING

- 63.* Afghan 48" x 66"
64. Baby afghan 30" x 40"
65. Baby carriage cover size approx. 20" x 30"
- 66.* Table centerpiece
67. Cushion
68. Placemats
69. Slippers (A. Adult)(B. Child)
70. Crocheted collar
71. Christening set
72. (A) Bathroom Accessory (B)Kitchen
Accessory (C)Bedroom Accessory
73. Dressed baby doll crocheted outfit
- 74.* Baby sweater set 2 pieces
75. Child's dress
76. New item not listed
77. (A) Bridal shower gift
(B)Baby Shower gift
78. Cross stitch counted
79. Cross stitch stamped
80. Crewel Embroidery
81. Creative stitchery
- 82.* Ribbon Embroidery
83. Guest towel counted cross stitch (1)
84. Guest towel handmade lace trim (1)
85. Guest towel manufactured lace trim (1)
86. Pillow cases embroidered
- 87.* Pillow cases handmade lace trim
88. New item not listed

CLASS O - ARTS & CRAFTS

1. Stained glass article
2. Homemade candles (3)
3. Tole painting on wood
4. Decorated bird house
5. Draft stopper
6. Pen & Ink drawing
- 7.* Portrait in pencil
8. Plastic canvas item
9. An Item of Jewellery
10. Decorated clay flowerpot
- 11.* Ceramic, Native Theme
12. Ceramic, Practical Item
13. Ceramic, Decorative Item
14. Novelty Ceramic
15. Air brushed ceramic
16. Thanksgiving Table Centerpiece
- 17.* Hallowe'en Door Decoration
18. Ceramic Hallowe'en Decoration
- 19.* Homemade Scarecrow - any size
20. Decorated Straw Hat
- 21.* Handmade Santa
22. Christmas Door Decoration
23. Homemade Christmas Card
- 24.* Christmas Tree Decorations (3 different
methods)
25. Christmas Candle Centrepiece
26. Christmas Wreath
27. Christmas Tablecloth
28. New Item for this class.

CLASS Q - NATIVE CRAFTS

- Leatherwork
- 1.* Leather Jacket
2. Leather Vest
3. Wall Hanging, Sweetgrass
4. Baby Boots/Wraps

- 5.* Moccasins, Beaded, Handsewn &
Machine Sewn
6. Moccasin Wraps
- 7.* Drum
8. Rattle
9. "Splint" Craft
10. Leather Purse
11. Mittens or Gloves
12. Tooled Item
13. Mukluks
14. Knife Sheath, Beaded
15. Wall Hanging, Deer or Moose Hide

Beadwork

16. Change Purse
- 17.* Hair Piece
- 18.* Loom Work
19. Freehand, Any Item
20. Headband
21. Earrings
22. Bracelet
23. Choker
- 24.* Necklace
25. Anklets
26. New Beaded Item

Iroquoian Clothwork

27. Native Outfit
28. Ribbon Shirt
- 29.* Ribbon Dress

Native Hand Carving

30. Soapstone
- 31.* Bone
- 32.* Wood
33. Wall Plaque, Any Type
34. Carving, Native Theme or History

Native Art

35. Cradleboard
36. Watercolour Painting
37. Pencil Drawing
38. Painting, Other than Watercolour

Miscellaneous

39. Embroider Work, Traditional Native
Design
40. Corn Husk Doll
41. Apple Face Doll
42. Best Native Dressed Doll, Handmade
Clothing (over 8")
43. Dream Catcher (6" or over)
44. Clock, Native Design
- 45.* Lyed Corn
- 46.* Dried Corn
47. Lyed Corn Bread, Boiled
48. New Item for this class.

SECTION R - ANTIQUES & COLLECTIBLES

1. Salt spoon
2. Man's tie clip
3. Hair comb
- 4.* Perfume bottle
5. Finger ring
6. Map
7. Calendar
- 8.* Old alarm clock
9. Beam scale
10. Granite pie plate
11. Strainer
12. Butter bowl
- 13.* Doll under 10"
14. Cracker jar
15. Tin box
- 16.* Glass storage container
17. Cross cut saw
18. Book ends
19. Door knob
20. Child's toy
21. "Made in Occupied Japan" item

22. Pen
23. Coffee mug/cup
24. Nutmeg grater
- 25.* Potato fork
26. Your choice

CLASS S - TEENAGE COMPETITION

- 1.* Best decorated cake, appearance only
2. Brownies(6)
3. Sugar Cookies (6)
4. Chocolate chip cookies (6)
5. Muffins (3) any variety, not from a mix
- 6.* Cup cakes (3) decorated for Hallowe'en
7. White Bread, Bread Machine Baked
Beadwork
- 8.* Loom work, any item
9. Necklace
10. Earrings
11. Any item, Freehand
Handicraft
- 12.* Parka
13. Ribbon dress or shirt
14. Any knit or crocheted item
- 15.* Paper Mache article
16. Hand painted T-shirt
17. Decorated Wreath
18. Pencil drawing
19. Poetry
20. Portrait, any medium
Hobbies
21. Scrapbook, any subject
22. Three colour photos, mounted
- 23.* Mounted & Labelled collection
24. Any other hobby display
26. New Item for this class

CLASS T - YOUTH COMPETITION

1. Leather work
2. Felt work
3. String Art
4. Pet made of any medium
5. Assembled model
6. Pencil drawing
7. Freehand Colour Drawing, Native
Theme
- 8.* Drawing of Mohawk Fair, using
markers
9. Lego Assembly
- 10.* Beadwork, any item
11. Loom work, any item
12. Homemade Jewellery
13. Best original poem
14. Decorated Christmas Card
- 15.* Christmas Tree Decoration
16. Doll Collection (maximum of 6)
17. Sport card collection
- 18.* Dream Catcher
19. Ceramic Item
- 20.* Party invitation done on the computer
- 21.* Homemade decorated place mat, any
medium
22. Paper mache article
23. New Item for this class.





FIRST NATIONS POLICE & RED CEDARS

Winter Driving Tips!

1. If your car is covered with snow, the minimum you should do is clean all snow and ice off all windows. Also remove loose snow from the hood and roof to prevent it from blowing up on the windshield or drifting over the back window as you drive. Don't be a peep hole driver, and ensure all windows are defrosted before starting out.
2. Snow tires do not lose their effectiveness at low temperatures. But remember they are designed to help you on unpacked snow and are little help on ice or hard packed snow. Tire chains and sand gives you traction at temperatures closer to the freezing mark, but not at very low temperatures. Always approach ice or hard packed snow with care.
3. If you are stuck on hard ice or packed snow do NOT apply too much power, you will just spin your wheels. Instead, use the "easy does it" approach when starting on icy surfaces. Clear away snow from around the tires and create traction. Rocking the car allows you to increase the distance traveled with each rock.
4. If you don't have anti-lock brakes (ABS) and must stop quickly in icy or snowy conditions, apply strong, steady pressure to the brake pedal but stop short of locking your wheels. The best defence is to leave a greater distance between your vehicle and the one ahead of you, and reduce your speed to decrease your stopping distance. Slamming your brakes could lock the wheels and produce an uncontrolled skid. However with ABS slamming your foot on the pedal will not lock your wheels.
5. If you go into a skid do NOT put on your brakes. Follow your natural impulse and steer to keep the car going in its original direction, but don't oversteer. When you feel the car regaining traction, start to straighten your wheels. Be prepared to handle a skid in the opposite direction.

FOR IMMEDIATE RELEASE

DrivAbility Skid School

Winter Driving Course Comes to Belleville

Madoc, Ontario -- January 6, 2000 -- One of Canada's most respected advocates of improving and upgrading driving skills, Gary Magwood, announces a DrivAbility Skid School to be held at the Loyalist College campus in Belleville, Ontario, January 29, 2000. The course, a four hour in-car program, incorporates emergency braking, vision training and collision avoidance exercises and is accessible to all ages and stages.

Driving is the most hazardous task in our lives. Add winter conditions and the potential for crises behind the wheel are increased. Despite better highways and cars with anti-lock brakes and superior tires we continue to crash at an alarming rate (as illustrated by several recent multi-car pile-ups on Ontario roads).

The DrivAbility course is based on the incredibly successful Labatt Road Scholarship developed by Gary in 1988. During eight years of the program, Gary spoke to 40,000 students and trained 15,000 individuals in-car on 72 university and community college campuses across Canada. The brewery and Gary still receive letters of thanks for teaching skills that enable drivers to control their cars in emergencies and avoid collisions.

Driver education and training required for a license is totally inadequate. We are not taught how to deal with emergency situations. How do you deal with a front wheel skid or panic braking on an icy highway? Can you avoid a car that has run a red light or a pedestrian who's stepped out in front of you? The DrivAbility Skid School covers all these situations and more. Registration is open to anyone of driving age by calling 613-849-1976. Space is limited to 48 students.

A former national racing champion and creator of his own school for racing drivers at Mosport Park, Gary has tutored some of Canada's top racing drivers and developed training programs for police forces, car clubs, corporate fleets and drivers' ed instructors. Most recently he trained Toronto cab drivers in preparation for their new Ambassador Cab Program. Gary delivers a strong and unique driving message with great energy, humour, warmth and a genuine concern for the welfare of everybody behind the wheel.

Gary can be reached by mail: PO Box 935, Madoc, Ontario K0K 2K0
telephone: 613-849-1976; or email: zabwood@kos.net

EMPLOYEE INTRODUCTION:

Hi my name is Sherry Loft and have accepted the Counsellor position at Red Cedars Shelter. I've lived in the community all my life and worked for local businesses on the Territory. I am married to Russell Loft Jr. and we have a 2 ½ year old daughter named Hailey. I am a graduate from the Social Service Worker Program at Loyalist College in Belleville. I am looking forward to working with the team at Red Cedars.

RED CEDARS IS HOSTING:
A WOMEN'S SHARING CIRCLE

COME OUT AND JOIN US.

WE'RE STARTING ON MONDAY, JAN. 17,
2000 AND WILL RUN FOR 8 WEEKS.
HELD AT MOHAWK FAMILY SERVICES
STARTING AT 7:00 PM

BABYSITTING AVAILABLE AGES 4 TO 10
YRS. CALL AHEAD AS NUMBERS LIMITED.

CALL M.J., BETTY OR LESLIE AT:
967-6544 OR 967-2003

GIVEAWAYS EVERY NIGHT
REFRESHMENTS PROVIDED

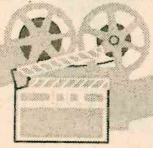


Coming Soon! Another project by Red Cedars, Community Outreach Worker Program.

"HONOURING OUR WOMEN"

This will be a day of Pampering for the Women of our Community to come out and be indulged. Destress, relax and have lots of fun when you attend this one day event. There will be mini stations set up where you can have a manicure, facial, massage or have your colours done or learn how to manage stress through yoga or meditations. This will be a day to take care of yourselves ladies because you deserve it. As caregivers in our families we sometimes forget how important it is to stop and smell the roses. So make sure to watch for upcoming information on this exciting event.

RED CEDARS



Red Cedars Video

There was 130 community members who came out to the Dinner and video "From Violence to Our Journey Home" which took place on Tuesday Dec. 14 at Quinte Mohawk School. Out of that total 90 people filled out evaluations and 95% rated the video above average. However, many comments stated they would like to see the final version. We will ensure this will happen with plenty of notice for the community to attend if they wish to do so. If this video preview has stirred memories, please phone Red Cedars and talk to one of the Counsellors or the Community Outreach Worker can come to your home and talk to you. A Great Big Nia:wen to the Community members for coming out to support their fellow actors and this venture.

All of the actors who gave of their time and talents to participate in this video because without all of you this video would not have been possible. To Kevin Bill and Chris Brinklow a special thanks for being willing to play the parts of the perpetrators which was hard for them to portray as it is so totally different from the goodhearted males they really are.

To Dorothy Lazore for so graciously Opening and Closing with the Mohawk Thanksgiving Address.

To John E. Maracle for saying the opening remarks and welcoming the people.

To John and Renee Maracle for the use of the Sound System.

To KWE radio for advertising on the air for us and for Brant Bardy for helping us with the audio.

To F.N.T.I. Aboriginal Media Program for the preview of the video for Red Cedars.

To the Native Women's Association for the delicious meal they prepared for the video preview.

To Nancy Leween and Mary Boomhour for being so helpful and taking care of the Food Bank donations on the night of the video.

To Marve Bernhardt for all of his help and encouragement.

To Sonny Maracle for running to get things we needed on the night of the video.

To Greg General and Steve Maracle for all of their cheerful help in getting ready for the video.

To Liz Brant and Shawn Storey for helping with the projector.

To Ken Claus and Angie Maracle for being so helpful while the video was being set up at Q.M.S.

To the following teachers, Mrs. Deanna Brant, Mrs. Donna Green, Mrs. Manderville, Val Maracle, Mr. Reid and Mr. Anderson for their cooperation even though they were very busy getting ready for report cards.

To all of the children at Q.M.S. who participated in the "Stopping Violence against Women and Children" poster contest.

To the Judges of the poster contest Dave Hill, Ken Claus and Carol Green.

To Patti General who introduced the people on the video night.

Congratulations to the winners of the poster contest Isaiah Loft 1st, Kelly Maracle 2nd, Chris Layfield 3rd, and two specials Jennie Reilly and Logan Wager.

Thanks to Gloria Brant for helping with the Seniors on this night.

M.J. Loft, Outreach Worker from Red Cedars

MOON CEREMONY



All Women Welcome!

Where: Red Cedars

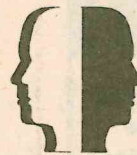
When: January 20 @ 7:00 p.m.

Please wear a dress and bring water.

Bring tobacco and cloth with you (if you have it).

Any questions call: 967-2003

Potluck After the Ceremony.



Accessing the mistreated elderly Indicators of Abuse

Definition of Abuse

Any act or behaviour by a family member or person providing care (formally or informally) which results in physical or mental harm or neglect of an elderly person. This would include but is not necessarily confined to the following examples:

Physical Abuse: Willful, direct infliction of physical pain or injury. Denial of physical and health related necessities of life.

Neglect: Lack of attention, abandonment, and confinement of the elderly by family members or society.

Psychosocial Abuse: Removal of decision-making power from the elderly. Withholding of affection, social isolation.

Exploitation: Any situation involving the dishonest use of an elderly person's resources, such as money or property. Misappropriation of health care resources.

Profile of Elder Abuse Victim

- * over age 75
- * female / widow / single
- * progressive physical and/or mental impairment
- * denies abuse: reluctant to report
- * increasingly dependent on abuser for physical / emotional needs
- * socially isolated
- * may feel abuse is deserved

Profile of Abuser

- * middle aged
- * family member / caregiver
- * experiencing stress: financial problems, medical problems, marital conflict, substance abuse, unemployment
- * resents role reversal with parent
- * ineffective coping patterns
- * ineffective communication patterns

Categories of Abuse and Neglect

Physical Abuse: assault, beating, cutting, burning, forced feeding, hitting, slapping, pinching, punching, pushing, pulling hair, shaking, shoving, hypo/hyperthermia, sexual molestation, rape, homicide

Indicators: unexplained alpaca, abrasions, bruises, burns, bumps, contusions, falls, fractures, grip marks, hematomas, immobility, infections, internal injuries, lacerations, pain, restricted movement, rope marks, swelling, tenderness, ulcers, welts, shivering, cyanosis, flushed, lower/elevated body temperature, pain, bruising, bleeding in genital area

Neglect: withholding nutrition, fluids, inadequate hygiene, personal care, inadequate clothing, overmedicated - drugs, alcohol undermedicated, sensory deprivation, lack of safety precautions, lack of supervision, withholding medical services/treatment, unjustified use of restraints, abandonment, forced entry into nursing home.

Indicators: malnourished, emaciated, no dentures, dehydration, mouth sores, confusion, impaired skin integrity, decubitus ulcers, rashes, urine burns, soiled linen, unkempt appearance, clothes in poor repair, inappropriate for season, oversedation, reduced physical/mental activity, CNS depression, reduced/absent therapeutic response, no glasses, hearing aid, dangerous environment, unattended, tied to chair/bed, not taken to doctor/dentist/therapist, muscle contractures, immobility, weakness, deserted, institutionalized

Psychosocial Abuse: humiliation, dehumanization, intimidation, non-verbal abuse/silence, provoking fear, verbal abuse-shouting, scolding, imposed social isolation, withholding of companionship/love, lack of privacy, removal of decision-making process infantilization, threats of abandonment, institutionalization, physical abuse, withdrawal of love

Indicators: appears ashamed, low self-esteem, withdrawn, passive, fearful - "what are you going to do to me?", invalid guilt, excluded from family gatherings, not permitted to have friends visit, to go to church, denied access to grandchildren, embarrassment, loss of self determination, ribbons in hair, toys, "baby talk", depressed, hopeless, helpless

Exploitation: inequitable distribution of health care resources, fraud, misuse of elder's money/property, coercion, resource abuse, withholding pensions/insurance cheque, theft

Indicators: medical underdiagnosis/under-treatment, inappropriate hospital discharge, inappropriate transfer within institution, nursing attitudes-lack of understanding, custodialism, paternalism, inadequate community supports, overcharged for home repairs, funerals, "con artists", illegal use of elder's possessions/property/investments of profit/personal gain, abuser supports own drug/alcohol dependency, forced to sign over control/power of attorney, forced to change will, sell house, used as baby sitter/housekeeper, no money for food/clothes, inadequate living environment, unable to afford social activities, travel, disappearance of elder's possessions in institutions.



HEALTH CENTRE & COMMUNITY INTEREST

JANUARY IS ALZHEIMER'S DISEASE

ALZHEIMER'S DISEASE AFFECTS OVER 1/4 MILLION CANADIANS AND THATS NOT INCLUDING PEOPLE WHO LOVE THEM.

THE MYTH

MANY PEOPLE THINK ALZHEIMER DISEASE IS A DISEASE OF OLD AGE. MANY THINK IT'S SIMPLE MEMORY LOSS. BUT IT'S MUCH MORE.

THE REALITY

ALZHEIMER'S DISEASE IS A DEGENERATIVE BRAIN DISORDER THAT DESTROYS VITAL BRAIN CELLS. IT MOST OFTEN OCCURS IN PEOPLE OVER THE AGE OF 65, BUT CAN STRIKE ADULTS AT ANY AGE. THE NUMBERS OF THOSE AFFECTED ARE INCREASING AS OUR POPULATION AGES.

HELP FOR TODAY

ALTHOUGH THERE IS NO MEDICAL TREATMENT TO STOP THE PROGRESSION OF THE DISEASE, THERE ARE THINGS THAT CAN BE DONE TO IMPROVE LIFE FOR THE INDIVIDUALS AFFECTED AND FOR THEIR FAMILY MEMBERS.

THE ALZHEIMERS SOCIETY PROVIDES INFORMATION ABOUT THE DISEASE, HOW TO LIVE DAY TO DAY. FOR

MORE INFO CONTACT THE
THAYENDANEGA HEALTH CENTRE

CHR. DEPARTMENT

967-3603

OR

ALZHEIMER SOCIETY BELLEVILLE HASTINGS

BAYVIEW MALL

962-0892

Recipe

Praline Bars

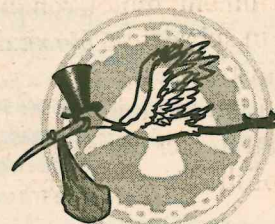
24 graham cracker squares
1/2 cup brown sugar (packed)
1/2 cup margarine or butter
1/2 teaspoon vanilla
1/2 cup chopped pecans

Heat oven to 350 degrees F. Arrange crackers, single layer in ungreased jelly roll pan (15 1/2 x 10 1/2 x 1 inch). Heat brown sugar and margarine to boiling point, continue to boil for 1 minute, stirring constantly. Remove from heat, stir in vanilla. Pour over crackers, spreading evenly, sprinkle with pecans pieces. Bake 8-10 minutes or until bubbly. Cool for about 2 minutes, cut squares apart, remove from pan and place on wax paper to completely cool. Can be stored in freezer or fridge for future use.

** Whole pecans can be placed on top of each cracker before you pour the syrup over them.

** Don't forget ladies, this is a way to use stale crackers up too! HAVE FUN & ENJOY.

It's
a BOY!



Sarah Brown and Matt Bernhardt are proud to announce the safe arrival of their baby boy!

" Jackson Richard Bernhardt "
(Baby Jack)

Born: Sunday, December 19th, 1999

Weight: 5 lbs. 8 1/2 oz.

Time: 5:58 p.m.

Belleville General Hospital

Proud Grandparents: Sharon Brown

Larry (Dana) and Linda Bernhardt

Great Granny Bernhardt and Great Granny Froste

THANKS

I would like to take this opportunity to thank all of the following people who assisted me with the Home Support Christmas Dinner's Club for the Seniors.

Jessica Loft, Gwen Boldrick and Norma Maracle, for all of their help with the wall murals. They looked wonderful on the walls.

Marleen Murphy and Phillip Maracle for handing out tickets for door prizes and selling 50/50 tickets. Great Job!!

Lynda Moon, Caroline Maracle, Gwen & Terry Boldrick, Cindy & James Thompson, and Marylyn St. Amand, for all of their help decorating the Community Centre and tables, as well as, assisting with preparation of the meal.

All of the Mohawk Pentecostal Church youth and adult volunteers, Greg and Darlene Loft and family, Cindy and James Thompson, Gwen and Terry Boldrick and Phillip Maracle, for the tremendous job everyone did serving the meal and cleaning up afterwards. I couldn't have done it without all of your help!

Kwe Radio, Jim Maracle and Randy Doreen for providing us with a wonderful variety of music to listen to throughout the evening.

Todd and Phil Kring, Cindy Thompson, Down Home Cloggers and Old Tyme Fiddlers for providing us with a night of wonderful entertainment.

I apologize if I have missed anyone else!

Have a Happy New Year!!

Sincerely,

Tracey Bunnett
Home Support Resource Person



Thank you for your
Kindness
to the

Angel Tree Program

We appreciate all those who helped
us in making the program
successful for another season.

Happy New Year

From the Angel Tree Committee

COMMUNITY INTEREST



IN MEMORY OF BRUCE JAMES BRANT

Born July 21, 1931
Died January 28, 1980



Bruce James Brant, "Jim".... Loving husband to Dianne.... Loving father of Karen, Lori, Sandy and Terry.... Dear Poppa to Stephanie, Tania and Tracey (who is with Poppa watching over us), Jamie, Natalie, Jason and Jennifer....
Dear GreatPoppa to Alexander

20 Years have passed

God looked upon his garden
And found an empty space
Then he looked down upon the earth
And saw your tired face

He put his arms around you
And lifted you to rest
God's garden must be beautiful,
For he only took the best

He saw the road was getting rough
And the hills were hard to climb
He closed your weary eyes and
Whispered "peace be thine"

It broke our hearts to lose you,
But you did not go alone
For part of us went with you
To God's garden, your new home.

In all the world, there's no one else like you
In all the days of the year, there's no other day
quite like today.....
when the love we feel for you at all times
is honored in a special way.

Today we'll think of you with extra joy
and gratitude
for all the happiness you brought to our lives
There's no one like you....

No one who gave so much in such a loving way
No one who created the kind of warmth you did
just by your presence
And no one loves you more than we do

I miss you, Dad

Karen

For my Dad..... the greatest man I've known. I can't imagine a greater love from a father than the love my father gave. He will live in my heart for the rest of my days and his memory will always be lovingly cherished by me and all those who loved him. He'll always be sadly missed and forever remembered.



**To: Suzanne Wirsch. Shirley Wylie
The Orange Lodge #1392
Community Members of Tyendinaga**

Nia:wen for the hand made mittens, hats and socks! They are sure to keep us warm from our head to our toes in the months to come.

**From: EKSA O KON'A CHILD CARE
CENTRE**

Thank You!

A special thank you to Kagita Mikam in sponsoring me in taking the adjuvant course. I have successfully completed the course and now have obtained my adjuvant certificate.

*Niawen,
Candice Somerville*

Thank You!

The ladies volleyball team from Tyendinaga would like to thank the Recreation Committee for sponsoring them in the Odawa friendship volleyball tournament. The ladies won the B division of this tournament.

Thanks again!

Ladies Volleyball Team

Dear Readers

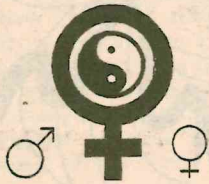
*I'm very thankful to be above ground today. So heap plenty thanks for all the prayers, cards and phone calls. It's friends like you that are greatly appreciated when needed. And a special thanks to Denny, Debbie Brant and Jackie for being there for my wife Olive. Flowers and donations from the corner store (Marysville) and the fruit baskets from work at G.T. machine and the Rob Carter Family.
Again many thanks.*

Warren Brant



COMMUNITY INTEREST

Sexual Assault can happen to anyone!



The Sexual Assault Centre for Quinte & District can help you by...

providing immediate support,
information,
a 24 hour crisis line,
counselling,
survivor support groups
resource lending library

Steps to Prevention

- If you feel uncomfortable in a situation, trust your instincts and act on them.
- Learn to identify dangerous behaviour such as a person not listening or responding when you say "no".
- Talk to others about sexual assault. Understand what it is and why it happens.

Responsible, Caring Women are needed to Volunteer on our 24 Hour Crisis Line to support and provide information to survivors of sexual violence

Training
is Provided

If you are interested in Survivors' Issues
& would like to volunteer
please call Brenda at
967-6300



President: Claude Petit, CM CD
#32 Moore Place, Saskatoon, Saskatchewan S7L 3Z8
Phone: (306) 384-0565 Cell: 227-3978 Fax: 382-6587

WE REMEMBER

Aboriginal people in Canada have a long and proud history of serving the Canadian Armed forces in the war. In peacetime they have given unselfish service in the name of freedom. The Department of Indian and Northern Affairs wishes to recognize that contribution by supporting Native Aboriginal Veterans Association (NAVA) in the striking of a commemorative medal and the hosting of the ceremony for Aboriginal veterans drawn from across the country. This medal will honour those who risked their lives and sacrificed so much in the fight for freedom and democracy.

Canada's armed forces have been very well served by Aboriginal members. Thousands of Aboriginal people enlisted in the Canadian army during the First World War; many died in action and many were decorated for bravery. Aboriginal people responded to Canada's call to fight in the Second World War. They served in major battles and campaigns, including Dieppe, D-Day, the Italian campaign, and the liberation of Holland.

Aboriginal people also volunteered for the Korean War and many continue to serve today in the missions whenever Canada is called upon to help preserve peace around the world.

DIAND recognizes the role and achievements of Aboriginal veterans in Canada and is proud to support NAVA in its commemorative medal project.

NAVA'S first task is to identify and contact the Aboriginal veterans who served in the Canadian military, either in theatres of war, or with our peace-keeping missions abroad. If you are an Aboriginal veteran, or if you know of someone in your family or in your community who is an Aboriginal veteran please contact NAVA and let them know. NAVA can be reached at:

National Aboriginal Veterans Association (NAVA)
c/o Claude Petit
32 Moore Place, Saskatoon, Sask. S7L 3Z2
Ph: (306) 384-0565 / Fax: (306) 382-6587

NAVA is hoping to hear from veterans and families of Aboriginal veterans to ensure that men and women of good faith throughout Canada can be celebrated for their personal struggles for freedom and democracy.

The memory of all Canada's veterans – Aboriginal and non-Aboriginal alike – must live on through future generations. Their courage must never be forgotten.

<p>Happy "4th" Birthday!</p> <p>Victoria (Tori) Jan. 21</p> <p>Tons of love from Auntie Ang, & loads of love from Mom, Dad Lee, Nan & Popa</p>	<p>Happy Birthday!</p> <p>Uncle Kev! Jan. 24</p> <p>Love & hugs Ashton</p>	<p>Happy Birthday!</p> <p>Papa Dale Jan. 14</p> <p>Love Keelan</p>	<p>Happy 9th Birthday!</p> <p>Shandon</p> <p>Love Uncle Mike Aunt Kelly & Keelan</p>	<p>To our "Little Big Man" Happy Belated 1st Birthday Ashton, Dec. 27 Your so special to us! Love Grandma & Grandpa Brant & Uncle Kev</p>
<p>Happy 3rd Birthday!</p> <p>Gavin Jan. 6</p> <p>Love Aunt Linda, Angela Jake & Family</p>	<p>Happy 5th Birthday!</p> <p>Kalynne Jan. 16</p> <p>Love Poppa, Nanny & Auntie</p>	<p>Happy Birthday!</p> <p>Pam Jan. 20</p> <p>Love from the Family</p>	<p>Happy Birthday!</p> <p>Pa Jan. 25</p> <p>Love Zobie, Titty & Pretty</p>	<p>Happy Birthday!</p> <p>Uncle Murrell Jan. 24</p> <p>Love Nathan & Mindy</p>

Birthday Advertisements are FREE!
**If you wish to say Happy Birthday to
someone special call 396-3424**

RECREATION



Congratulations!

**Sandy Green, You have won the
"Guess how many candies are in the snowman"**

**You have won 132 candies
in a glass snowman jar.**

**Proceeds of \$4.50, will go towards
the tobaggon and skating party**

Jan. 23 1-4

at HBDN Nature Park

**for more information please contact Dar Loft
at 396 - 3424**



**National Coaching Certification Program
to register for Level 1, 2, 3, contact Brenda Willis
(613) 533 - 6289**

Cost - level 1 - \$65.00, level 2 - \$80.00, level 3 - \$160.00

**If you require more information contact
Dar.J.Loift 396-3424**



**Nia :wen
to the Community for the Support
of purchasing tickets for
the After Christmas Stress Basket.
The WINNER was Tim Thompson**

Proceeds of \$296.66

**The proceeds go towards our
Children**

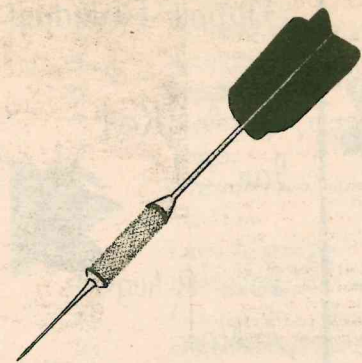
**Nia:wen
for the Donations
To Bayview Variety
Just for You Salon (Diane Maracle)**

WANTED



**FRESH, YOUNG AND MOTIVATED MEMBERS
WHO ARE PERFORMANCE ORIENTED FOR
THE RECREATION COMMITTEE**

**Please contact Darlene @ 396-3424 if you'd like to be
part of this fun crew.**



Darts

At the Karon hiak ta'kie Games Room

Every Sunday 2 to 5

For more information contact

Dar.J.Loift 396 -3424

Canteen # 396 - 5339

Its for Community Fun

Cost - \$2. (to cover Hydro)



RECREATION & UPCOMING EVENTS



Family Swim & Aerobics

This is a family event only

PLACE - REC. PLEX PICTON

DATE - WED. FEB. 23 TO START

TIME - 6 P.M. TO 8:30 P.M.

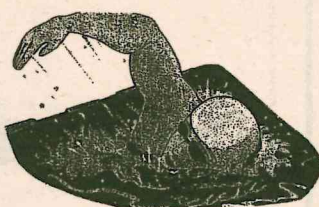
COST - \$3.00 FOR SWIM

\$3.00 FOR AEROBICS

LOCATION FOR PICKUP - KARON HIAK TA'KIE
SPORTS COMPLEX

Sponsored by the Mohawk Recreation Committee
for more information contact

Dar. Loft 396 - 3424



Introduction:

The Mohawk Council of Akwesasne, in partnership with the Mohawk Nation Council of Chiefs, is pleased to announce the 8th North American Fur Trade Historical Conference, on May 24 - 28, 2000, in Akwesasne Mohawk Territory. The Conference theme is: "Aboriginal People in the Fur Trade."

This Conference will feature the presentation of historical papers which stimulate new approaches, thoughts and ideas concerning the varying roles of those involved in the fur trade. It will explore the relationship and impacts of the fur trade on Aboriginal Peoples. We expect both Native and non-Native perspectives and from the myriad of social, economic, cultural, psychological vantage points.

Outline for Papers:

Abstracts for papers should be typed and no more than 2 pages or 1000 words, and submitted by December 31, 1999 or as soon as possible. Completed papers should be typed on 8.5" x 11" paper and received no later than February 28, 2000.

Oral Presentation:

Traditional oral presentations are encouraged. Abstracts describing the content of the presentation can be submitted in cassette sound tape format, in writing, or by confirming contents of presentation by telephone.

Selection Process:

Papers will be pre reviewed by a Papers Committee.

Publishing:

Selected papers will be published following the conference and made available for sale.

Fees:

One copy of the published work will be provided as payment to each contributor. No monetary or other will be paid to the contributors.

Contact:

Salli M. K. Benedict, Conference Chair

Victoria Stewart, Conference Guardian

Bernice Lazore, Coordinator

8th North American Fur Trade Conference

Mohawk Council of Akwesasne, Host

Telephone: (613) 575-2348 - Ext. 156 Or 157

Fax: (613) 575-2884 - E-Mail: blazore@mail2.glen-net.ca

Backyard rink simple to build

BY DAVE FINLAYSON
SOUTHAM NEWSPAPERS
Edmonton

It's the Coliseum of back-yard rinks, complete with boards, floodlights and a giant Oilers' logo in the ice.

But if you peek over the fence at the Strohschein family rink in Edmonton and go: "Wow, I could never do anything like that," you'd probably be wrong.

For although the Strohscheins are justifiably proud of what they've built, it's not a lot of work and it didn't cost a lot of money.

In fact, the idea of the rink was born out of not having the cash to put their three sons, Taylor, 6, Tylan, 8, and Torbin, 10, into minor hockey, says mom Karen.

"We built the first rink four years ago so the boys could play hockey every day and we've improved it every year. When the boys come back into the house they're soaked with sweat. They love it out there."

"It's great. We're out there just about every day after school," says Torbin.

The boards for the 50-foot by 30-foot rink are sheets of plywood cut in half and secured to 2x4 pegs which are put into the lawn before freeze-up, usually in October.

The plywood wasn't expensive because dad Randy found some used sheets that had been used for trucks to drive on at the Rolling Stones concert at Commonwealth Stadium.

"Not only do we have boards but we have famous boards," he laughs.

LOW MAINTENANCE

The boards were really the only major expense. It costs very little to maintain the rink after that, Randy says.

He believes many people are reluctant to put in a back-yard rink because it will damage the lawn.

The key to avoiding killing the grass is to have some separation between it and the ice, so they lay plastic sheeting down and staple it to the boards.

If there has been a fall of snow, it's levelled off and the plastic put on top of it.

Then all you do is start pouring water. The Strohscheins put a base of about two inches of ice and then add water as necessary as it gets cut up.

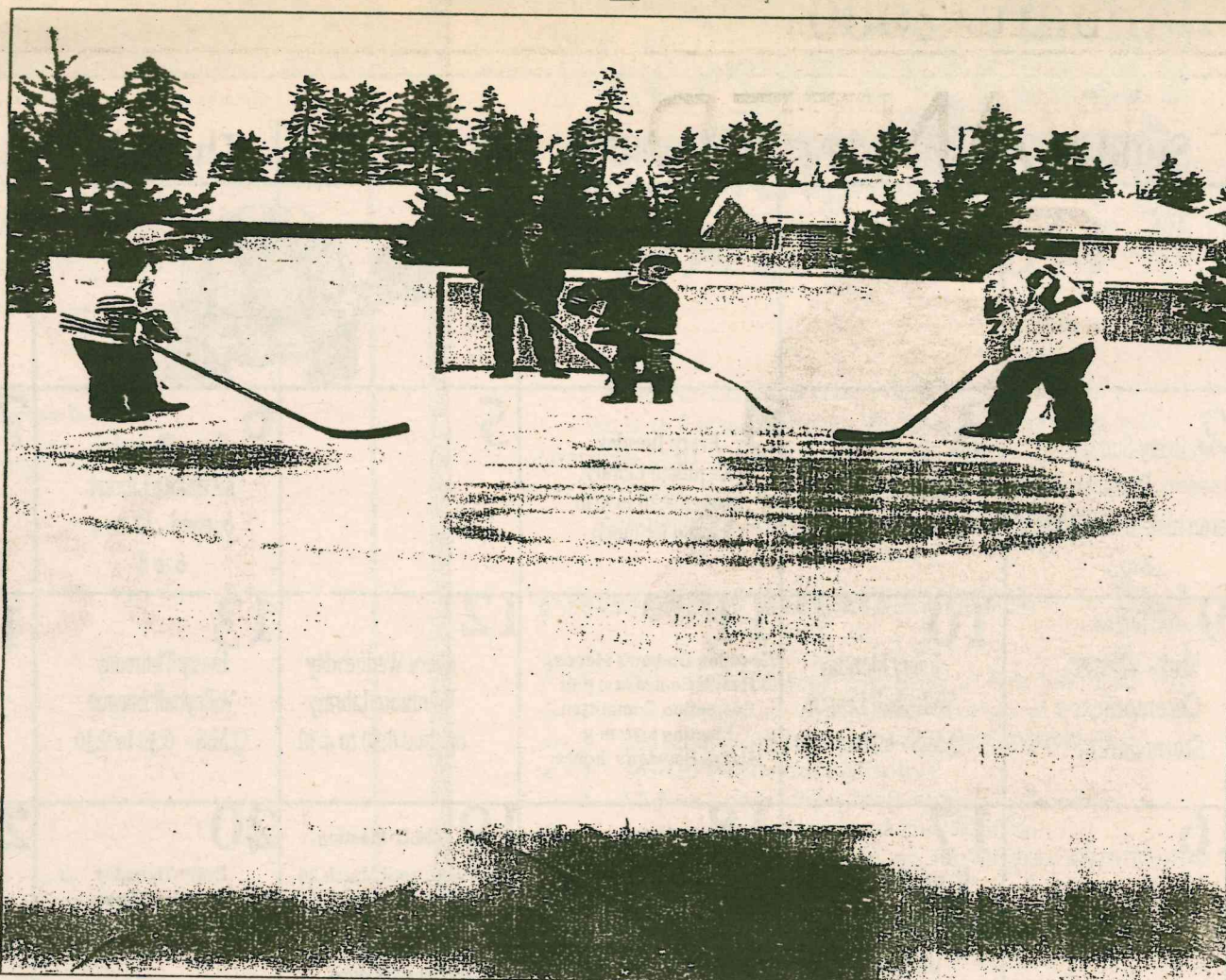
When the ice gets too soft to skate on in the spring, they walk all over it to break it up and then remove the plastic.

Karen figures they use about \$100 worth of water on the rink throughout the winter — a steal considering how much use it gets.

The impressive Oilers logo is simply food coloring put on with a brush.

"It's really easy to do. It freezes right away and in the spring when it melts it won't harm the grass," Karen says.

The Strohscheins are very safety conscious and won't let anyone skate on their rink without helmets. They were able to buy the boys other protective equipment, and a pathway of carpet to the back door allows them to put their



Karen Strohschein and her three sons are shown here enjoying their backyard rink at their Edmonton home.

CP Photo

The rink is also the site of an annual family skating party on New Year's.

The family believes the rink is the best investment they ever made.

"We have such long winters here, it just made sense to build a rink," Karen says.

Randy agrees.

"There are two things you need in Edmonton. A good furnace and a rink in the back yard."

"People say they will do anything for their kids, but when winter comes they become couch potatoes. It doesn't have

PUTTING IN A RINK

► The biggest no-no is to pour water straight onto bare grass. The grass crowns will freeze and die, and you'll be left with a big brown patch next spring.

► Ideally you should level off a firmly packed layer of about four inches of snow that will help insulate the grass from the ice. Then pour enough water on top of that to create a crust. When that freezes, you can start adding the

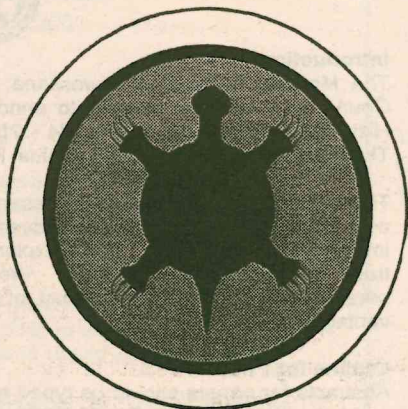
► If there hasn't been any snow yet, plastic sheeting is a workable substitute. The only problem might be if the temperatures get below minus 30. Ice is a good conductor and without the layer of snow to protect it, the grass may be damaged, especially if it's not one of the hardier types.

► Allowing the snow and ice to melt into the turf in spring won't harm it. But if you've used plastic sheeting make sure you take it off right away so the grass can start its growing cycle.

Distributed by the SouthamStar Net

UPCOMING EVENTS

Cultural Awareness Sessions



This 36 hour course with

Katsitsiasseh (Betty J. Maracle)

is for Tyendinaga residents and staff at Loyalist College.
Non-native spouses are very welcome to attend.

Iroquois examples will be shared to show the richness of indigenous cultures.

Wednesday evenings, from 6:30 to 9:30 p.m.

January 12 to March 29, 2000

(12 sessions)

at Betty's home, 6 Bayshore Rd. (southeast corner of Bayshore & #49)

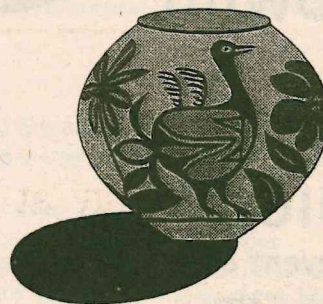
FREE (sponsored by The Aboriginal Resource Centre, Loyalist College)

Upon completion, participants will receive a Continuing Education Certificate.

For further information, contact Katsitsiasseh (Betty) at 396-3103.

To register, call Katsitsiasseh as above, Carrie at 969-1913, ext. 250 or email McDonald@LoyalistC.On.Ca

Ceramics Classes



ALL
WELCOME

Youth are specially encouraged.

Thursdays, 7 to 9 p.m.

At Katsitsiasseh's (Betty J. Maracle)
6 Bayshore Rd.
(s.e. corner of Bayshore & #49 Highway)

NO Course Fee
(cost of materials only)

For more information, call Katsitsiasseh (Betty) at 396-3103.

January 2000



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2 Every Sunday Darts Karon hiak ta'kie Canteen 2 to 5	3	4 Every Tuesday Ka nhiote Library opened 8:30 to 4:30 closed for lunch	5	6 Every Thursday Ka nhiote Library opened - 12 to 4 6 to 8	7 Every Friday Mixed Bowling Loyalist Lanes 6:30 to 9	8
9 Mid - Winter Ceremonies Starts Jan.11	10 Every Monday Volleyball League Q.M.S - 6:30 to 9:30	11 Coalition Diabetes Meeting Health Centre at 4 p.m Recreation Committee Meeting 6:30 to 9 Gladys Bowden's house	12 Every Wednesday Ka nhiote Library opened 8:30 to 4:30	13 Every Thursday Volleyball League Q.M.S - 6:30 to 9:30	14	15
16	17 Items for the Newsletter due Jan.24	18 Diabetes Training at Karon hiak ta'kie 9 to 4 Jan.18 & 19	19 T.M.C Meeting Every Wed. until March 29 Cultural Awareness Sessions 6:30 to 9:30 Katsitsiasseh house 396 - 3103	20 Every Thursday Ceramics Classes 7 to 9 at Katsitsiasseh house (Betty J.Maracle)	21 	22
23 (If we have snow) on the 23rd Toboggan & Skating Party HBDN Nature Park 1 to 4	24 	25	26	27	28 	29 Family Swim & Aerobic to start Feb.23. 6 to 8:30 Karon hiak ta'kie pickup spot.
30	31					



UPCOMING EVENTS

UPCOMING EVENTS AT THE ORANGE LODGE



EUCHRE NIGHTS

Every other Wednesday at 7:30 p.m.



BINGO NIGHTS

Every Friday at 7:00 p.m.

MONTHLY DANCES

8:00 p.m. - 12:00 p.m.

\$7.00 per person includes lunch.

1st, 2nd and 3rd Saturday of every month.

MUSEUM MEETINGS

are held every 2nd Monday of the month at 7 p.m. at the 59ers Hall

(Hwy # 2) All Welcome!

396-3424

CORN SOUP SUPPER

Thursday, Feb. 17/ 2000

5 p.m. - 7 p.m.

Senior 's Hall Hwy #2

\$6.00 per Person

\$3.00 (children 12 & under)

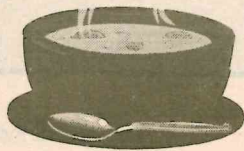
Menu

Corn Soup

Homemade Bread

Homemade Pies

Tea Or Coffee



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Tyendinaga Territory

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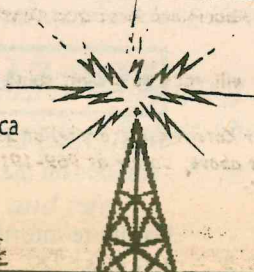
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at 6 a.m.

and

Thursday
mornings

at 6:30 a.m.

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MILLENNIUM
YOUTH DANCE
FOR AGES
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DATE: JANUARY 21st.

TIME: 7:00-10:00

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water

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For more information

Do you have something to sell?
Advertisements in the classifieds are free!
Deadline for the next newsletter is *Monday, Jan. 24*
at noon.
Give us a call at 396-3424



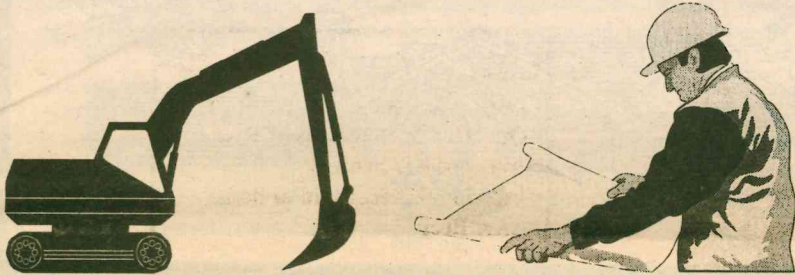
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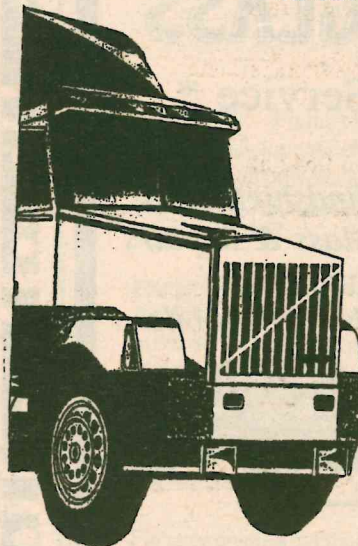
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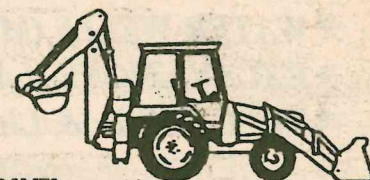
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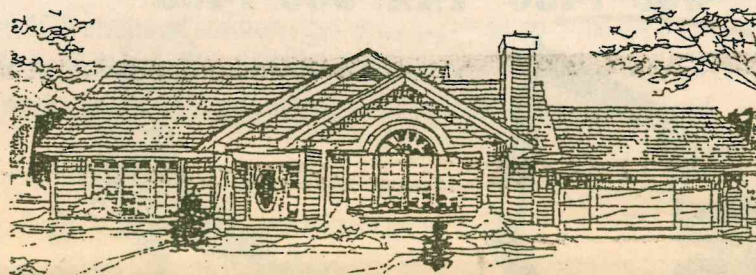
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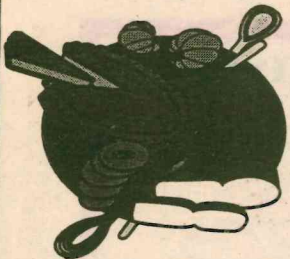
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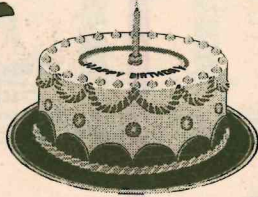


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Wednesday - CLOSED

Thursday - 1:00 P.M. - 5:00 P.M.

Friday - CLOSED

Saturday - 8:30 A.M. - 5:00 P.M.

Sunday - 9:00 A.M. - 4:00 P.M.

DRAFT FISHING BYLAW

**** ATTENTION **** **Community Members**

On November 24th Council approved the following draft Fishing By Law to be published. This draft is for community consultation. Please review this by-law and send *your comments in writing* to the Administration office before the *deadline January 21/2000*.

Nia:wen

Mohawks of the Bay of Quinte

A BY-LAW FOR THE PRESERVATION, PROTECTION AND MANAGEMENT OF FISH

Third Draft
November 16, 1999

Peggy J. Blair
Barrister & Solicitor
For Discussion Purposes Only

BY-LAW NO. x-99
of the Mohawks of the Bay of Quinte

A BY-LAW FOR THE PRESERVATION, PROTECTION AND MANAGEMENT OF FISH

WHEREAS the Council of the Mohawks of the Bay of Quinte desires to make a by-law governing the preservation, protection and management of fish in Band waters, matters ancillary thereto, and a penalty for the violation thereof;

AND WHEREAS the Council of the Mohawks of the Bay of Quinte has the power to make such by-law pursuant to paragraphs 81(1)(o), (q) and (r) of the *Indian Act*;

AND WHEREAS it is considered to be expedient and necessary to provide for the preservation, protection and management of fish in Band waters;

NOW THEREFORE the Council of the Mohawks of the Bay of Quinte hereby repeals all previous by-laws relating to the preservation, protection and management of fish in Band waters and in particular, By-law No. 1; By-law No. 4; and sections 4, 5, 6, 7 and 8 of By-law No. 6 and replaces these by-laws with the following by-law:

Short Title

1. This by-law may be cited as the "Mohawks of the Bay of Quinte Fishing By-law."

Continued....

Interpretation

- 2 -

2. In this by-law,

"band member" means a band member of the Mohawks of the Bay of Quinte;

"band waters" means all those bodies of water over which the Mohawks of the Bay of Quinte has jurisdiction;

"commercial fishing" means fishing for commerce and includes fishing for trade and barter;

"fish" means, when used as a noun, all aquatic animals and when used as a verb means to catch fish or to attempt to catch fish by any method;

"Fishery Officer" means a Fishery Officer appointed under section 3 and includes an officer who has been designated by Council, pursuant to section 4 to administer and enforce this by-law and to issue licenses;

"fishing equipment" means, but is not restricted to, fishing gear such as nets, spears, buoys, and floating buoy lines;

"Mohawks of the Bay of Quinte" means the Band as defined in the *Indian Act*;

"nets" includes but is not restricted to gill nets;

"officer" means a Police Officer, Police Constable or other person charged with the duty to preserve and maintain the public peace, and includes a By-law Enforcement Officer or any other person appointed by Council for the purpose of maintaining law and order on the reserve pursuant to a by-law enacted for that purpose.

"Tyendinaga Mohawk Council" means the Band Council of the Mohawks of the Bay of Quinte, as defined under the *Indian Act*;

Administration

3. (1) Council may, by resolution, appoint one or more By-law Enforcement Officers, Conservation Rangers and Harvest Monitors to perform such functions in respect of the administration and enforcement of this by-law as are prescribed herein.
(2) Council may, in the resolution, provide for reasonable remuneration to be paid to a Fishery Officer appointed under subsection (1).
4. Council may designate any officer to perform such functions in respect of the administration and enforcement of this by-law as are prescribed herein to be performed by a Fishery Officer.

Domestic Fishing Activities by Mohawks of the Bay of Quinte Band Members

5. (1) Members of the Mohawks of the Bay of Quinte may fish in Band waters at any time, subject to the provisions of this by-law and resolutions passed by Council.
(2) Council may, by resolution, impose, vary or restrict terms and conditions for Band members fishing under the authority of section 5(1).
(3) Council may, at any time, pursuant to a Mohawk Council Resolution, specify or impose a variation or restriction on fishing by persons authorized by this by-law to fish in Band waters by giving notice in accordance with subsections (4) and (5).

Continued....

DRAFT FISHING BYLAW

- 3 -

- (4) Notice of the variation or restriction shall be posted in the Administration Office of the Tyendinaga Mohawk Council not less than 48 hours prior to the variation or restriction coming into effect.
- (5) The notice shall specify the date and time the variation or restriction is to come into force and to cease and the particulars of the variation or restriction imposed.
- (6) No variation or restriction shall remain in force after the date and time specified in the notice for its ceasing has expired, unless a further variation or restriction is imposed and further notice is given in this section.

Commercial Fishing Activities by Mohawks of the Bay of Quinte Band Members

6. (1) (a) A commercial fishing license shall be in effect for such period of time as Council may direct by resolution.
(b) Such resolution shall exclude commercial fishing during the spawning season.
- (2) (a) A person who is a band member of the Band may apply to the Fishery Officer for a commercial fishing license to engage in commercial fishing activities within Band waters and may be renewed by the Fishery Officer from time to time on application.
(b) The Fishery Officer will be fair and consistent in issuing commercial fishing licenses and renewals.
- (3) The application shall specify:
 - (a) the place for which the commercial fishing license is sought;
 - (b) the species of fish for which the commercial fishing license is sought;
 - (c) the type of fishing equipment to be used;
 - (d) such other information as is required to enable the Fishery Officer to address the criteria set out in subsection (4).
- (4) The Fishery Officer shall take into consideration, in determining whether or not a commercial fishing license should be issued; whether or not the applicant has previously held a license and, if so, has complied with the provisions of the commercial fishing license and this or any other by-law with respect to fishing.
- (5) Where the Fishery Officer determines that the applicant has complied with provisions of a commercial fishing license issued under this by-law, the Fishery Officer shall issue a written commercial fishing license or renewal thereof authorizing the applicant to fish in Band waters.
- (6) Where the Fishery Officer determines that the applicant has not complied with provisions of a commercial fishing license issued under this by-law, or alternatively, has not previously been licensed under this by-law, the Fishery Officer may notify the applicant that his or her application has been refused, or alternatively, may notify the applicant that the applicant shall be issued a probationary license for such period of time and on such terms and conditions as the Fishery Officer deems to be required, provided any such period does not exceed that prescribed by Council under subsection (1).
- (7) A commercial fishing license issued pursuant to this section is non-transferable.

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- (8) Any person issued a probationary license, or refused a license under section (6), subsection (5) may apply to Council for a review of the license issued, or where no license issued, for a review of the refusal.
 - (9) Written application for a review as set out in subsection (1) shall be made to Council within 30 days of the issuance of the probationary license or the refusal to issue a license and shall specify the grounds for the review.
 - (10) Council shall review the issuance of the probationary license or the refusal to issue a license by conducting a hearing as soon as is reasonably practicable.
 - (11) The applicant shall be given at least two clear day's notice of the hearing and of the time and place of any hearing and shall be given an opportunity in person or by counsel to be heard at the hearing, to cross-examine witnesses, and to present evidence.
 - (12) Council may, in its discretion, after conducting a review, reverse, uphold or vary the decision of the Fishery Officer or vary the terms and conditions of any probationary license issued.
7. Council may, by resolution, impose terms and conditions affecting any license issued under section 6 including:
 - (1) the species and quantities of fish that are permitted to be taken or transported by license-holders;
 - (2) the method to be used to mark and identify vessels and fishing gear;
 - (3) the locations and times at which landing of fish is permitted;
 - (4) the method to be used for landing of fish and the method by which the weight of fish is to be determined;
 - (5) information that license-holders are to report to Council, prior to the commencement of fishing, with respect to where and when fishing will be carried on, including the method by which, the time at which and the person to whom the report is to be made;
 - (6) the locations and times of inspections of the contents of the hold and the procedures to be used in conducting those inspections;
 - (7) the type and size of fishing gear that may be used by license-holders;
 - (8) the disposition of fish caught under authority of licenses;
 - (9) the authority of Band members to transport fish off-reserve, and
 - (10) any terms or conditions to be attached to the sale of fish harvested within Band waters.

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DRAFT FISHING BYLAW

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8. No person shall carry on or be engaged in commercial fishing activities within Band waters unless he or she holds a commercial fishing license issued pursuant to this by-law.
9.
 - (1) A person fishing under the authority of a commercial fishing license issued pursuant to section 6 shall have the commercial fishing license on his or her person while fishing in Band waters.
 - (2) A Fishery Officer may at any time require any commercial fishing license holder fishing in Band waters to produce his or her commercial fishing license.
10.
 - (1) Council may, following a public hearing conducted in accordance with principles of natural justice, cancel the commercial fishing license of any person where it is satisfied that the person has contravened the terms of the commercial fishing license or this by-law.
 - (2) At least five days' notice shall be given to the person holding a commercial fishing license of any hearing conducted under section 10(a).
11. Any commercial fishing license issued under this by-law shall be subject to laws and resolutions passed by Council including by-laws passed after the commercial fishing license has been issued.

Variation or Restriction

12.
 - (1) Council may, by resolution, impose, vary or restrict terms and conditions of licenses issued under section 6.
 - (2) Council may, at any time, specify or impose a variation or restriction on fishing by persons authorized by this by-law to fish in Band waters by giving notice in accordance with subsections (3) and (4).
 - (3) Notice of the variation or restriction shall be posed in the Administration Office of the Tyendinaga Mohawk Council not less than 48 hours prior to the variation or restriction coming into effect.
 - (4) The notice shall specify the date and time the variation or restriction is to come into force and to cease, and the particulars of the variation or restriction imposed.
 - (5) No variation or restriction shall remain in force after the date and time specified in the notice for its ceasing has expired, unless a further variation or restriction is imposed and further notice is given in accordance with subsections (2) and (3).

Fishing Equipment

13. No person authorized to fish under this by-law shall set, have in the water, or lift a net from the water unless:
 - (1) a buoy, marker or stake is attached to each end of the net;
 - (2) each buoy, marker or stake is legibly marked with the person's Mohawks of the Bay of Quinte Registry Number;
 - (3) the person's Mohawks of the Bay of Quinte Registry Number is visible without the necessity of raising gear from the water.
14. Council may, by resolution, specify the period of time after which stakes, posts, buoys or other materials in Band waters shall be removed.
15. Council may, by resolution, specify or restrict the type, size, identification and placement of nets that may be used within

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- Band waters, and without limiting the generality of the foregoing, may specify or restrict the mesh sizes of nets that may be used within Band waters.
16. Council may, by resolution, specify the areas in which nets may or may not be set and the times during which nets may or may not be set.
17. Council may, by resolution, specify the period of time after which nets shall be lifted.
18. Where, in the opinion of a Fishery Officer, based on reasonable grounds, the placing of fishing equipment in Band waters is unsafe, or excessively restricts the passage of fish, or does not otherwise comply with the provisions of sections 13, 14, 15, 16 or 17, the Fishery Officer may order the removal or relocation of any such fishing equipment by the person in control thereof, and any person so ordered shall comply with the direction of the Fishery Officer.
19. A Fishery Officer may remove any fishing equipment situated in Band waters if the Fishery Officer is of the opinion that the presence of the fishing equipment is unsafe or excessively restricts the passage of fish or otherwise does not comply with the provisions of sections 13, 14, 15, 16 or 17.

Data Assessment Programme

20. Council may, by resolution, institute a data assessment programme of fishing activities within Band waters, which may include a requirement that Band members fishing under the authority of this by-law provide information concerning:
 - (1) the number of fish taken under the authority of this by-law;
 - (2) the date nets were lifted;
 - (3) the number of metres of net lifted;
 - (4) the species of fish harvested;
 - (5) the total weight of each species harvested and the form in which the species was weighed;
 - (6) the name of the person required to complete the report;
 - (7) the signature of the person required to complete the report, and
 - (8) any other information which may be required.
21. Any person engaged in fishing activities within Band waters under the authority of this by-law shall comply with any data assessment programme instituted pursuant to this by-law.

Enforcement

22.
 - (1) A Fishery Officer may inspect nets, other fishing equipment, boats and structures that are situated on or upon Band waters or on ice over Band waters for the purpose of determining the number and species of fish caught in Band waters by any person authorized to fish under this by-law.
 - (2) Any person authorized to enforce this by-law in the performance of his duties may enter upon and pass over all parts of the Tyendinaga Mohawk Territory whether those lands are unallotted by the Council or whether certificates of possession have been issued to those lands;
 - (3) Any person authorized to enforce this by-law in the

Continued....

DRAFT FISHING BYLAW

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performance of his duties may, without a warrant, enter and search any motor vehicle, aircraft, boat or any building or premises other than a private dwelling house and open or cause to open and examine any truck, box, bag, parcel or receptable, if he has reasonable and probable grounds to believe that it will afford evidence of an offense under this by-law;

- (4) Any person authorized to enforce this by-law is authorized to seize any fish apparently harvested in contravention of this by-law and any fishing equipment, motor vehicle, boat or object that he has reasonable and probable grounds to believe was used in the commission of an offense under this by-law, provided that any seized item shall be returned within 90 days unless charges are laid under this by-law or other applicable legislation.

- (5) In the prosecution of any violation of this by-law, any fishing equipment, motor vehicle, boat or object referred to in subsection (4) shall be delivered to a judge or a justice of the peace who may, if he finds the article was used in violation of this by-law, order the article forfeit to Her Majesty the Queen in trust for the Mohawks of the Bay of Quinte.

23. A person who fails to observe or who otherwise contravenes any provision of this by-law or the provisions of any resolution or any order made or variation or restriction imposed pursuant to this by-law commits an offense.

24. A person who resists or wilfully obstructs any person authorized to enforce this by-law in the performance of any duty or in the exercise of any power under this by-law commits an offense.

25. Where an act or omission in contravention of this by-law or of any order made or variation or restriction imposed hereunder continues for more than one day, such act or omission shall be deemed to be a separate offense committed on each day during which it continues and may be punished as such.

Penalty

26. A person who commits an offense under this by-law is liable on summary conviction to a fine not exceeding one thousand dollars or imprisonment for a term not exceeding thirty days, or both.

This by-law is hereby made at a duly convened meeting of the Council of the Mohawks of the Bay of Quinte this _____ day of _____, 1999.

Voting in favour of the by-law are the following members of Council:

Councillor

Councillor

Councillor

Councillor

being the majority of those members of the Council of the Mohawks of the Bay of Quinte present at the aforesaid meeting of Council.

The quorum of Council is members.

Number of members of Council present at the meeting:

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I, Chief/Councillor of the Mohawks of the Bay of Quinte, do hereby certify that a true copy of the foregoing by-law was mailed to the Minister of Indian Affairs and Northern Development at the Hull Office pursuant to subsection 82(1) of the *Indian Act* this _____ day of _____, 19_____.

(Witness)

(Chief/Councillor)

This by-law was approved by the Minister of Indian Affairs and Northern Development pursuant to section 83(a.1) of the *Indian Act* by order dated the _____ day of _____, 19____.

(see file # 157-1017-1018)

Comments

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