TYEND N A

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| Pros | Cons |
| --- | --- |
| | - no coordination and liaison with Band social counsellors<br>- many functions not transferrable to a purchased service<br>- future roles affected (eg. Special Ed.)<br>- cost more to deliver service<br>- part of promotional avenue (ie., counsello |
| | - program has already transferred majority of counselling that can be transferred ie., option has already been pursued<br>- does not solve short term problem |

6) Share the Misery

Make cuts across the board and give each district some shortfall. This option has been pursued in other years and is clearly the least acceptable. The negative aspects of this option are as follows:

- decreased resources affects the ability to deliver a minimum aceptable level of service;
- specific not general;
- affects the programs real requirements;
- does not solve either short term or long term needs of the program;
- not a solution - (patchwork);
- affects federal schools;
- affects districts with many federal schools;
- the program has been cut each year to the point it is now at a minimum level. Our actual needs would only provide a P.T.R. of 19:1

I look forward to meeting with you discuss all of the options in greater depth and the continuing implications for future years on the education program.

John Donnelly
A/Director of Education
Ontario Region

c.c. E. Harrigan
P. Bisson
G. Mullin
G. Kerr

| PROS | CONS |
|---|---|
| - specific, limited impact | - against the wishes of Indian people |
| - continuous full service to all students | - does not provide total short term solution |
| - least disruptive (in numbers) | - increases our dollar requirements |
| - may provide long term solution | - inequitable for some teachers |

3) Eliminate Federal Caretakers

This would involve eliminating all federal maintenance positions. Assuming these person years were then returned to education, it would provide the program with more options.

| PROS | CONS |
|---|---|
| - no reduction of teaching staff | - health and safety factor |
| | - does not meet all P/Y requirements in short term |
| | - some positions not wanted by band |
| | - no local options for purchase of services |
| | - unfair to specific group of employees. |

4) Close Kindergarten

This option would involve not providing kindergartern in any federal school in the province. The Minister is not obligated to offer kindergarten under the Indian Act.

| PROS | CONS |
|---|---|
| - ability to deliver "mandatory" services not effected. | - without kindergarten students would be behind provincial counterparts |
| | - adversely effects specific target groups |
| | - loss of expectional teachers |
| | - very difficult for ESL students |
| | - some loss of dollars |

5) Eliminate Counsellors

Purchase counselling services where possible and lay-off all federal counsellors

| PROS | CONS |
|---|---|
| - does not effect teaching staff | - CEIS, Data Base, Nominal Roll, statisti system is maintained by counsellors |

.../4

| | BAF Allocation | Actual Requirements |
|---|---|---|
| Teachers | 308 | 323.5 |
| Counsellors | 16 | 17 |
| Service Delivery | 44 | 45 |
| Caretakers | 20 | 20 |
| TOTAL | 388 | 405.5 |

Under the circumstances the ad hoc committee of education personnel has reviewed the options available to the program. I wish to emphasize that we were attempting to identify the minimum requirements to deliver an acceptable level of service to the mandatory areas of the education program.

I have priorized the options available and provided capsulized comments on each option. The priorization was based upon several factors including least disruption to students, initiation during the 1983-84 fiscal year, acceptability to the program and general adaptability of each option. The options are as follows:

1) Close Federal Schools

This option would entail closing all of our federal schools and laying off all teachers for a set time period (about three weeks).

| PROS | CONS |
|---|---|
| - minimum impact on students (use of P.A. and winter break days) | - some teachers would leave for full time jobs |
| - universal (equal across program) | - additional transportation costs |
| - program would operate at a minimum acceptable level until closure. | |
| - teachers could collect UIC | |
| - no teacher lay-off | |
| - buys time for equitable solution | |

Under this option we would also request an exemption to the six month lay-off period and be allowed to provide only three month notice.

2) Close Some Federal Schools

This option would involve closing some federal schools or grades in southern locations. The most likely locations would be Six Nations, Tyendinaga, St. Regis, Walpole Island and Oneida.

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Affairs Canada et du Nord Canada

TORONTO, ONTARIO

July 15, 1983

AUG 1983 RECEIVED

Your file Votre référence

Our file Notre référence 1875-1 (E5)

Dennis Wallace
Director of Operations
Ontario Region

Person Year Requirements - Education Program

The education program received on July 12, 1983 an allocation of 388 person years. Of these person years, 20 were reserved for transfer to Technical Services and Contracts for administering the operation and maintenance program for federal schools. This allocation allows the program to devote 308 person years to teachers in federal schools.

The following table presents the implications of this allocation on the education program.

| DISTRICT | PTR ENTITLEMENT 18:1 (83-84) | MAY UTILIZATION | ACTUAL * REQUIREMENTS | BAF ALLOCATION |
|---|---|---|---|---|
| Sudbury | 3 | 3 | 3 | 3 |
| Lakehead | 5.5 | 7 | 6 | 6 |
| London | 29.5 | 27.5 | 27.5 | 26 |
| Peterborough | 30 | 29 | 29 | 28 |
| Brantford Ed. | 57.5 | 54 | 57 | 54 |
| James Bay | 38 | 43 | 38 | 38 |
| Kenora | 21.5 | 19 | 20 | 19 |
| Nakina | 26.5 | 23 | 25 | 23 |
| Sioux Lookout | 117 | 101 | 107 | 100 |
| Fort Frances | - | - | - | - |
| Bruce | 11 | 12 | 11 | 11 |
| TOTAL | 339.5 | 318.5 | 323.5 | 308.0 |

(* Actual needs as a result of mtg. Kerr, Donnelly, Connors, Caffin and McWhirnie)

The actual requirements for 1983/84 reflect what we believe to be our requirements to provide an acceptable level of service for mandatory programs. To put this into a clear perspective, the following chart presents our BAF allocation and our requirements.

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Canada

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NOTICE FROM CHIEF EARL R. HILL

I am enclosing, for the benefit of all Band members, a recent letter which I have received outlining a number of very serious proposals for the cutback of educational services to our community, as proposed by the Department of Indian Affairs and Northern Development officials.

As you will see, the proposals range from closing Quinte Mohawk School completely down for three or four weeks, to dropping the Kindergarten program from Quinte Mohawk School.

All of these suggestions are completely unsatisfactory to our Band Council and we are and will continue to do all within our powers to prevent these cutbacks from taking place.

Top quality education is essential for the proper development of our children and is a high priority of this Council.

Briefly, the reason the letter was written was that the Department of Indian Affairs, Ontario Region, is mandated to have only 308 teaching positions for federal schools for this fiscal year. However, 323.5 teaching positions are actually required to provide an acceptable level of service for mandatory programs. This means that 15.5 teaching positions are short in the Ontario Region. Thus the proposed recommendations to solve the problem.

This is the type of constant problem that our Council has run into time and time again. We have fought in the past to maintain our current level of services to our people and this is no exception. We shall continue to make our voices heard and to fight this proposal to the best of our abilities.

Chief Earl R. Hill