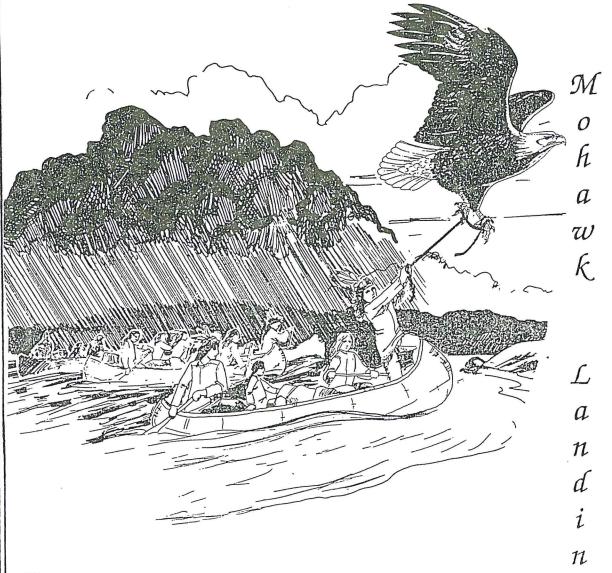
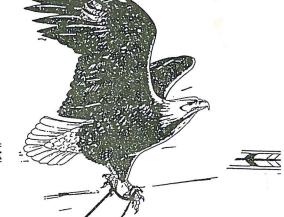
## TYENDINAGA

MAN ISSIJE #/9/



NEWSLETTER

## TYENDINAGA NEWSLETTER



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LAPADA SIRSHEOM

DAY

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Landing

Ceremonies

MAY 18 - 19

FESTIVITIES START AT THE
COUNCIL HOUSE WITH BREAKFAST
SATURDAY, MAY 18, 8:00 A.M.

MOHAWK LANDING SUNDAY MAY 19, 9:00 A.M. SHARP MOHAWK LANDING PARK

## UPCOMING MEETINGS

#### **GENERAL MEETING**

AT

THE COMMUNITY CENTRE

MAY 21/91 AT 6:30 P.M.

TOPICS OF DISCUSSION

TRIBAL COUNCILS
TAXATION
IROQUOIS CONFERDERACY
SELF GOVERNMENT
GAMING
RESIDENCY LAW

**EVERYONE WELCOME!** 



#### REGIONAL LEVEL CONTINUED:

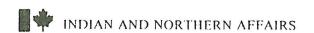
Indian Project Team Meeting

May 30 - 31 Toronto, Ontario

#### NATIONAL LEVEL:

Nexus '91 Native Investment and Trade Show

May 23 - 25 Vancouver, British Columbia





QUINTE MOHAWK SCHOOL R.R. 1, Deseronto K0K 1X0 613-966-6984

## QUINTE MOHAWK SCHOOL KINDERGARTEN REGISTRATION

#### MAY 21 & 28

CHILD HAS TO BE 5 YEARS OF AGE AND MUST HAVE A BIRTH DAY DURING THE YEAR OF 1986 AND NO LATER THAN DEC. 31 OF THAT YEAR. PLEASE BRING BIRTH CERTIFICATE OR BAPTISMAL CERTIFICATE AND IMMUNIZATION RECORD.

PLEASE CALL QUINTE MOHAWK SCHOOL TO MAKE AN APPOINTMENT:



### FRIDAY MAY 17, 1991

#### AT 1:00 PM. FOR TYENDINAGA HEALTH CENTRE

1:45 PM. FOR LIBRARY

2:15 PM. FOR QUINTE MOHAWK SCHOOL ADDITION

3:30 PM. FOR RECEPTION (QUINTE MOHAWK SCHOOL)

This ribbon cutting ceremony will be held at the site.

PLEASE PLAN TO ATTEND!

#### TYPHUNACA NEWSLETTED



#### OFFICE OF THE NATIONAL CHIEF

ASSEMBLY OF FIRST NATIONS/ NATIONAL INDIAN BROTHERHOOD OTTAWA OFFICE:
47 CLARENCE STREET
SUITE 300
OTTAWA, ONTARIO
K1N 9K1
TEL.: (613) 236-0673
FAX: (613) 238-5780

April 3rd, 1991.

All Chiefs,
All Provincial and Territorial Organizations,
All Tribal Councils,
AFN Executive Committee

## 1991 ANNUAL COUNCIL ON GOVERNMENTAL ETHICS LAWS CONFERENCE (COGEL)

Enclosed please find a copy of a letter, together with a registration form, which I received from Mr. Nelson Thompson, Chairman of the Navajo Nation Ethics and Rules Committee, and Mr. John Surina, 1991 Chairman of COGEL, with respect to their 1991 Annual Conference on Ethics and Laws.

Messrs. Thompson and Surina have asked that I circulate their letter as widely as possible, in the event that First Nations in this country might be interested in participating in this conference.

If, after reading the attached material, you might consider attending this event, please complete the registration form and send it directly to the Ethics and Rules Committee at The Navajo Nation in Window Rock, Navajo, Airzona.

Thank you.

Georges Erasmus, National Chief.

CAPTINE !

#### COUNCIL ON GOVERNMENTAL ETHICS LAWS

#### 1991 Steering Committee

#### **CHAIRPERSON**

John C. Surina Federal Election Commission

#### CHAIRPERSON-ELECT

Ron Gould Elections Canada

#### TREASURER

Dolores Colburg Commissioner of Political Practices

#### SECRETARY

Annie Laurie Howard Alaska Public Offices Commission

#### OTHER MEMBERS

Hon. James H. Douglas Secretary of State Vermont

Maris LeBlanc McCrory Louisiana Ethics Administration

Ronald D. Michaelson Illinois State Board of Elections

Daniel J. Mollway Hawaii Ethics Commission

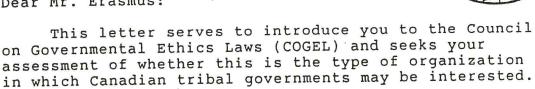
Albert Rogers Connecticut Elections Enforcement Commission

#### SECRETARIAT

Peggy Miller The Council of State Governments Iron Works Pike PO. Box 11910 Lexington, Kentucky 40578-1910 (606: 231-1920 or (606: 231-1939 FAX -606 - 231-1858

Mr. George Erasmus National Chief The Assembly of First Nations 47 Clarence Street - Suite 300 Atrium Building Ottawa, Ontario K1M 9K1 CANADA

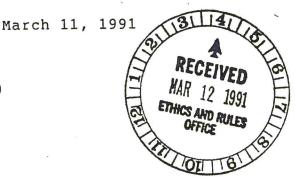
Dear Mr. Erasmus:



COGEL is an international alliance of small government agencies that administer laws and regulations governing campaign finance, lobbying and ethics (such as conflict of interest and personal financial disclosure). COGEL is a non-profit organization and purchases administrative support from the Council of State Governments in Lexington, Kentucky. At present, COGEL has roughly 200 member agencies in Canada and the United States. Most are federal, state or provincial agencies or legislative committees with jurisdiction over ethics.

Currently, few organizations exist which conduct conferences designed to address ethics in Native American tribal governments. Perhaps the Native American tribe with the most identifiable, bona fide ethics office built into its tribal governmental structure is the Navajo Nation which has been a COGEL member since 1985. During this year's conference, COGEL, with the support of the Navajo Nation Ethics and Rules Committee, plans to introduce a session which will focus on ethics in tribal governments.

COGEL serves its membership by providing the means to share our experiences and technical knowledge. this by printing several publications and holding an annual conference. We put out a bimonthly newsletter, the Guardian, and a biennial "Blue Book" compendium of agency organizational structures and authorities and several other publications. We also publish annual updates to new legislative initiatives and court decisions. This year we also published a model law focusing on campaign finance, ethics and lobbying which, in our opinion, represents the best features of such laws among all our agencies. The 1991 annual COGEL conference is scheduled to be held from Sunday, September 22 through



Wednesday, September 25 in Hilton Head, South Carolina. The conference is no less important than our publications for developing professional contacts and cross training our members.

If any of the tribal governments that are members of the Assembly has, or is considering establishing, a tribal ethics office, they may wish to attend this year's COGEL conference as a means to learn what other tribal governments are doing. To assist us in planning a session focusing on ethics regulation among Native American tribal governments at our Hilton Head conference, we would greatly appreciate it if the Assembly of First Nations might survey its members by sharing with them the content of this letter and asking those who might be interested to complete and return the attached questionnaire.

We would also like to invite you personally to help moderate the panel.

We look forward to hearing from you,

Nelson Thompson

Chairman

Navajo Nation

Ethics and Rules Committee

John Surina 1991 Chairman

COGEL

Please complete this f	orm	and	mail	it	to:
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Ethics and Rules Committee
The Navajo Nation
P.O. Box 2489
Window Rock, Navajo, AZ 86515

WINDOW ROCK, NAV	ajo, AZ 66515
ethics type office (if yo title):	
- yes, we are interested,	please send
more information about Co	OGEL[ ]
- we may also be interested	
the Hilton Head Conference	
- thanks, but no thanks	• • • • • • • • • • • • • • • • • • • •
Name:	
Title:	
Mailing Address:	
	_
telephone:	fax:



## MOHAWKS OF THE BAY OF QUINTE TYENDINAGA MOHAWK TERRITORY

R.R. #1 DESERONTO, ONTARIO K0K 1X0 (613) 396-3424 Fax: 1-613-396-3627

#### **NOTICE**

The Tyendinaga Health Centre Staff and the Tyendinaga Social Services Staff will be relocating to the New Tyendinaga Health Centre adjacent to the Quinte Mohawk School as of MAY 21, 1991.

Limited Services will still be available at the Administration Office until MAY 21, 1991.

The Staff who will be relocating are as follows:

Helen Breadman - Community Health Nurse Bev Hill - Community Health Representative Jackie Maracle - Social Services Administrator Pat Brant - Assistant Social Services Administrator

We apologize for any inconvenience.

#### **PLEASE NOTE**

The Library will be closed during the days of MAY 14, 15, 16. Due to the relocation of the Library adjacent to the Quinte Mohawk School.

We apologize for any inconvenience.

#### NOTICE

The Education Department will be closed the week of MAY 27 - 31, 1991 in order for Jan and Patti to attend a PROFESSIONAL DEVELOPMENT WORKSHOP in Thunder Bay:

"PATHWAYS TO POSITIVE CHANGE"
7th Annual ONECA Conference

Please ensure any business you have is completed before these dates.

Nia:wen
Janice C. Hill (Education Co-Ordinator)





## MOHAWKS OF THE BAY OF QUINTE TYENDINAGA MOHAWK TERRITORY

R.R. #1 DESERONTO, ONTARIO K0K 1X0 (613) 396-3424 Fax: 1-613-396-3627

## APPLICATIONS ARE NOW BEING ACCEPTED FOR HOUSING RENOVATIONS

Applications may be picked up at the ADMINISTRATION OFFICE between the hours of 8:30 - 4:00, MONDAY - FRIDAY

FOR MORE INFORMATION CONTACT:

CHRIS MARACLE
HOUSING C0-ORDINATOR
AT
396-3424

**DEADLINE FOR APPLICATIONS IS JUNE 1, 1991** 

\*

#### LAWN/GARDEN WATERING RESTRICTIONS

For the period May 15 to September 15, 1991, Town Council is asking that all residential water users restrict their use of water in accordance with the following schedule:

- -Residents living in even numbered houses restrict watering of lawns, gardens, etc. to even numbered days.
- -Residents living in odd numbered houses restrict watering of lawns, gardens, etc. to odd numbered days.

THANK YOU FOR YOUR ANTICIPATED CO-OPERATION AND VOLUNTARY OBSERVANCE OF THE ABOVE SCHEDULE.

DESERONTO TOWN COUNCIL



## FROM THE OFFICE OF THE EMPLOYMENT CO-ORDINATOR

## ALL APPLICANTS MUST OBTAIN JOB DESCRIPTIONS FROM THE ADMINISTRATION OFFICE.

#### SUMMER STUDENT EMPLOYMENT NEWS

#### Summer Experience '91 Program

The Summer Experience '91 Program is through the Ontario government. It offers youth the opportunity this summer to acquire career-related experience with a wide variety of Ontario governmental ministries, their associated agencies or community groups.

This program is commonly called **SEP '91**. There are booklets here in the Employment Office with listings of contact agencies who will be taking part in this program, along with application forms.

A listing of the ministries with approved proposals will be available at the Canada Employment Offices. If you desire further information either about SEP 91' and other summer employment opportunities sponsored by the Ontario Government, you may contact Ontario Youth Hotline, toll-free at 1-800-387-0777.

#### SUMMER STUDENT REGISTRATION

To ensure that you are eligible for a summer position through our office, please make sure that you are registered. On the registration form there is an area in which you may state your preference of the type of work you wish to take part in.

We have received approvals from Challenge '91, which is a Federal government program. Specific Projects, and Job Descriptions will appear in the newsletter from time to time.

However, your chances for employment is much better if you don't wait for these to appear but to register now.

continued...

#### TYENDINAGA MOHAWK ADMINISTRATION OFFICE

#### SUMMER EMPLOYMENT

- 1 PROJECT MANAGER
- 4 RESEARCH CREW MEMBERS

The Tyendinaga Mohawk Administration office has received approvals for an **ENVIRONMENT & AGRICULTURAL RESEARCH PROJECT**. The purpose of this project is to provide information on the Environment and Agriculture to our community members.

#### PROJECT MANAGER:

Qualifications:

- Must be a student

Concern for the Environment of TyendinagaGood Knowledge of Environmental IssuesMust have a Drivers Licence and a Vehicle

- Good Communication & Writing Skills

- Ability to prepare reports.

Hours of Work:

40 per week

Closing Date:

MAY 17, 1991

#### RESEARCH CREW MEMBERS:

Qualifications:

- Must be a student

- Concern for the Environment of Tyendinaga

- Good Knowledge of the Territory

- Ability to work as a team

Hours of Work:

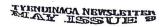
40 per week

Closing Date:

JUNE 7, 1991

FOR MORE INFORMATION PLEASE CONTACT:

VELMA HILL-DRACUP EMPLOYMENT CO-ORDINATOR 396-3424



#### EXECUTIVE ASSISTANT TO THE CHIEF

#### QUALIFICATIONS:

- University Degree in Political Science or Native Studies Preferred
- Three years experience of working for or with Native Organizations in the area of research or analyzing issues pertinent to Native People.

#### SKILLS & KNOWLEDGE:

- Extensive knowledge of First Nations political issues and concerns
- Governmental regulations as they pertain to Native progams
- Goals and objectives of Tyendinaga Mohawk Community
- Political systems of both the First Nations and Government of Canada
- Excellent writing, research and analytical skills
- Ability to type and operate Tandy 1000 (or compatible) computer and shorthand

#### SUITABILITY:

- Excellent Communication Skills
- Flexible to Travel
- Native Ancestry Preferred

SALARY:

NEGOTIABLE

DEADLINE:

FRIDAY, MAY 24, 1991 AT 4:00 P.M.

#### MINISTRY OF TRANSPORTATION AND COMMUNICATIONS

GEOTECHNICAL SECRETARY OFFICE ADMINISTRATION 8

LOCATION:

Geotechnical Office

355 Counter Street, Kingston

HOURS:

36.25 hours per week

SALARY:

\$16.42 - \$18.02 PER HOUR (Schedule 3,7)

continued...



CLOSING DATE: MAY 17, 1991

SUBMIT TO:

File ER/91-12

Human Resources Office 355 Counter Street Kingston, Ontario

K7K 6K5

#### MINISTRY OF THE ATTORNEY GENERAL

#### ENFORCEMENT MANAGER LAW ADMINISTRATION AM-15

#### QUALIFICATIONS:

- Knowledge of the purpose and function of the Support and Custody Enforcement Program
- Knowledge of the court and legal system
- Excellent leadership skills
- Outstanding communication skills
- Ability to delegate, make decisions, prepare and analyze statistical and financial data
- Knowledge of mainframe and personal computer systems, software packages and word processing
- Ability to work shifts.

SALARY:

\$38,882 to \$45,714 per annum

LOC TION:

OTTAWA

CLOSING DATE: MAY 17, 1991

SUBMIT TO:

File AG63A/91

ATTENTION: Regional Manager

ENFORCEMENT MANAGER (DESIGNATED) LAW ADMINISTRATION AM-15

#### QUALIFICATIONS:

- Superior Oral and Advanced written French Language Skills to Ontario Government Standards.

SALARY:

\$38,882 TO \$45,714 per annum

continued ...

#### THUNKWY NEASTYLLED

LOCATION:

OTTAWA

CLOSING DATE: MAY 17, 1991

SUBMIT TO:

File AG62A/91

Attention: Regional Manager

#### SECRETARY TO THE REGIONAL MANAGER

#### QUALIFICATIONS:

- Knowledge of the purpose and function of the Support and Custody Enforcement Program

- Basic knowledge of associated areas

- Ability to operate fully programmable word processor and personal computer

- High level of discretion and tact

- Good Judgment and initiative

- Proficiency in English and French

- Typing and dicta to Ontario Government Standards

SALARY:

\$16.42 - \$18.02 PER HOUR

LOCATION:

OTTAWA

CLOSING DATE:

MAY 27, 1991

SUBMIT TO:

File # AG132A/91

ATTENTION:

Mr. Robert Ducharme Regional Manager

PLEASE SUBMIT THE FOLLOWING JOB OPPORTUNITIES STATED ABOVE TO:

MINISTRY OF THE ATTORNEY GENERAL SUPPORT AND CUSTODY ENFORCEMENT BRANCH 161 ELGIN STREET, 5TH FLOOR OTTAWA, ONTARIO K2P 2K1

FOR MORE INFORMATION PLEASE CALL:

VELMA HILL-DRACUP EMPLOYMENT CO-ORDINATOR

396-3424



#### ANNOUNCING NEW PROGRAMS AT LOYALIST

- 1. Multi Skills Manufacturing
- 2. Multi Skills Construction
- 3. Building Maintenance Skills

#### 1. Multi Skills - Manufacturing

A 24 week comprehensive training program in welding, machine tool operation and blueprint reading. This program is designed to meet the need for persons who have a high degree of flexibility required by small to medium sized metal working manufacturers. November start date.

#### 2. Multi Skills - Construction

A 24 week program aimed at the non union house building industry for those who wish to do carpentry, electrical and plumbing work as required. November start date.

#### 3. Building Maintenance Skills

A 16 week program to satisfy a wide spread need for better qualified persons to serve as building supervisors or building maintenance personnel. Courses will include carpentry, plumbing, electrical, building systems, masonry, custodial techniques, small engines and related supporting skills. September/January start dates.

FOR APPLICATIONS, OR MORE INFORMATION PLEASE CONTACT JAN HILL AT THE EDUCATION DEPARTMENT 396-3424 OR BOB MCDONALD AT LOYALIST COLLEGE 969-1913.

#### CONGRATULATIONS



Congratulations goes out to Ann Maracle who has successfully completed the training to become a FIRST AID INSTRUCTOR.

#### Press Release

April 26, 1991 Queen's University Kingston, Ontario

A program leading to an Ontario Teaching Certificate and a Bachelor of Education degree or Diploma in Education is in the final stages of development at Queen's University. The program, which is being developed through cooperative effort involving Queen's and Trent Universities and representatives from Native organizations, should be of particular interest to Native educators in Ontario. It will involve studies in curriculum and teaching methods geared specifically to the needs of aboriginal students. Although final approval of the program remains to be given by the governing bodies of the participating institutions and organizations, it is expected that this procedure will be completed in time for the program to be offered beginning in September 1991.

In accordance with recommendations from the joint planning committee, the program will involve delivery of courses in communities selected for their accessibility to Native participants. The program will be guided by a Native Education Council which will share responsibility for policy making in the program with academic bodies at Queen's. Students will be able to complete the degree or diploma program at community sites on a part-time basis. In addition, a full-time program will be available on campus at Queen's University in Kingston.

The community-based program is scheduled to begin with delivery of the first course in pilot communities in the fall of 1991; the on-campus section of the program will begin in the fall of 1992 and run concurrently with the separate community-based program.

While final decisions on admission requirements are still pending, minimum qualifications will call for secondary school graduation or equivalent. Special consideration is being given to the admission of mature students.

This program is designed for Native persons who are currently working in classrooms without full academic qualifications and those who want professional teacher education which emphasizes Native language and identity.

Candidates for the program who require financial support through their First Nation should contact their local education counsellor to ensure availability of educational assistance in 1991-92.

For further information on program admissions and eligibility, contact:

Native Education Program
Faculty of Education, Queen's University

Kingston, Ontario K7L 3N6
Telephone: (613)545-6215; FAX: (613)545-6584

#### **AWARDS**

in honour of

#### **HEROES**

#### OF OUR TIME

- WALTER DIETER
- JAMES GOSNELL
- TOM LONGBOAT
- OMER PETERS
- TOMMY PRINCE
- JAKE FIRE
- ROBERT SMALLBOY

Administered by

The National Indian BrotherhoodTrust Fund

47 Clarence Street, 3rd Floor Ottawa, Ontario, K1N 9K1 Nomination forms are available from the National Indian Brotherhood Trust Fund.

#### WALTER DIETER AWARD

Walter Dieter was one of the founders of the National Indian Brotherhood which was formed at the national level to combat assimilation of the Indian peoples.

Back home in Saskatchewan he helped to found the Federation of Saskatchewan Indian Nations and become its first leader in 1966.

Born on the Peepeekisis Reserve, Walter became involved in Indian politics in 1958 when he laid the foundation for the Indian and Metis Friendship Centre in Saskatoon.

This Memorial Award is for First Nations citizens at the post-secondary level who have completed at least one year of post-secondary education and have demonstrated exceptional academic abilities.

#### JAMES GOSNELL AWARD

James Gosnell - "the father of aboriginal title" - was an hereditary chief of the Eagle Clan of the Nisga'a in British Columbia.

A commercial fisherman since boyhood, James decided as a young man to enter the political field to secure the recognition of the aboriginal title and rights of the Nisga'a people. With the Support of the Council, James pursued the Nisga'as land claim right up to the Supreme Court of Canada and helped make legal history of importance to all First Nations.

James was a fearless advocate of aboriginal title and rights and displayed his oratorical talents to the fullest during the First Ministers' Conferences on Aboriginal Matters 1983-1987.

This Memorial Award is for First Nations citizens enrolled in Law School who demonstrate exceptional academic abilities.

#### TOMMY PRINCE AWARD

Sgt. Tommy Prince, from the Brokenhead Band in Scanterbury, Manitoba, received the highest military decorations for bravery the Silver Star and the Military Medal.

An Excellent marksman, Tommy was an army spotter in World War II in Europe and brought down heavy artillery fire on the enemy at the risk of his life. He served in the elite "Devil's Brigade" for the duration of the war, then re-enlisted in the Korean War years later.

Tommy wore well the mantle of his grandfather, Peguis, the famous Saulteaux Chief.

This Memorial Award is for First Nations citizens at the post-secondary school level who have completed at least one year of post-secondary education and have demonstrated exceptional academic abilities.

#### TOM LONGBOAT AWARD

Until 1905, Tom Longboat was an ordinary Onondaga youth living on the Six Nations Reserve. Then, one day, a veteran runner noticed Tom in a race - and that was the beginning of Tom's legendary athletic career.

From the date and for the next quarter of a century, Tom did not stop running. He became the greatest long-distance runner in Canada and, some would say, perhaps in the world.

Tom brought glory to his ancient Onondaga people and all Indian peoples when he won the Hamilton Marathon in 1906. More fame and glory was to come all over the world until Tom stopped running in 1931.

This Memorial Award is for First Nations citizens enrolled at a post-secondary institutions who demonstrate exceptional athletic abilities.

#### JAKE FIRE AWARD

Jake Fire was a Mohawk of Akwesasne, and a strong defender of the Iroquois Confederacy. Like his ancestors, he was a citizen of a society which practiced a sophisticated order of government long before the arrival of the Europeans.

On May 1, 1899, he was assassinated by the Canadian Dominion police while attempting to protect his brother, Grand Chief Jacob Fire, from arrest during a police-led ambush. Alerted by his sister in the early hours of the morning, Jake rushed to the council hall, where his brother the Grand Chief, and several other men from the reserve lay in handcuffs on the floor and surrounded by police. As he came through the door, a police officer shot him twice at point blank range. The second bullet fired was fatal.

We honour our brother Jake Fire for his uncompromising defence of his people and traditions of the Mohawk Nation with this award.

#### OMER PETERS AWARD

Omer Peters was very much a "people" person. He always expressed his undying faith in the Indian people across the country.

Born in Moravian-on-the-Thames, Ontario, he worked for seventeen years at the community level and dreamed of the time when Indian people all across Canada would be united in solidarity. Beginning at the provincial level, he was a founding member of the Union of Ontario Indians and served as both its President, then Executive Director.

With experience gained at the provincial level, Omer moved on the national scene and helped to found the National Indian Brotherhood becoming its Vice-President and later Chairman of the Council of Elders.

This Memorial Award is for First Nations citizens at the post-secondary level who have completed at least one year of post-secondary education and have demonstrated exceptional academic abilities.

#### ROBERT SMALLBOY AWARD

Chief Robert Smallboy was born in 1898, into the Cree Nation Ermineskin Band of Alberta. He served as Chief for many years. In 1967, determined to remove his people from the devastation of the encroaching western world, Chief Smallboy moved the band into a wilderness area just east of the Rocky Mountains. There, he set up a survival camp where his people could live according to the traditional ways and find healing.

Despite great opposition from Canada and the Alberta government, Chief Smallboy stood strong in his belief that his people had the right to live in their traditional way, and on their traditional lands. He was 82 years old when he appeared as a witness before the Crown in defence of the Ermineskin people's right to their lands and way of life.

We honour our grandfather with this award.

#### Heroes of Our Time Applications 1991

Award(s) applying for are:
[ ] James Gosnell First Citizen demonstrating exceptional academic abilities in Law School;
[ ] Walter Dieter First Citizen enrolled in at least second year of post-secondary school showing exceptional academic abilities;
[ ] Omer Peters First Citizen enrolled in at least second year of post-secondary school showing exceptional academic abilities;
[ ] Tommy PrinceFirst Citizen enrolled in at least second year of post-secondary school showing exceptional academic abilities;
[ ] Tom Longboat First Citizen showing outstanding athletic and academic abilities while enrolled in post-secondary school;
[ ] Jake Fire First Citizen showing uncompromising defence of his/her people and traditions; or,
[ ] Robert Smallboy First Citizen enrolled in at least second year post-secondary school showing exceptiional academic abilities
Name
First Nation
Date of Birth
Current Address Permanent Address
Telephone Telephone
Educational Institute enrolled at
Address
Telephone :
Year (1st year not eligible) [ ] 2nd [ ] 3rd [ ] 4th [ ] 5th [ ] returning in Sept. 1992
Post Secondary Academic Performance
Attach latest academic transcript
List any extracurricular activities (on reverse if necessary)
E
Leadership: In two pages, tell us about your experiences (eg: participation in the community; social recreation; volunteerism; etc.).  Feel free to include your C.V. or a brief auto-biographical account including work experiences.
Letters of recommendation (minimum two) including the contact person's telephone number and address.
The National Indian Brotherhood Trust Fund has been established to promote the advancement of education in the forms of con-

Forward applications to

National Indian Brotherhood Trust Fund Suite 300, 47 Clarence Street, Ottawa, Ontario KIN 9KI

Deadline: May 31/91

#### LANGUAGE & CULTURE CIRCLE

Aonsonto'nhnhete ne Kanien'keha owe'nina tanon ne onkwaianere'hsera.

To revitalize our Mohawk Language and Culture.

MEMBERS ARE: Carol Anne Maracle (1st Speaker)

Alan Brant

(Treasurer)

Tammy Brant

(Secretary)

Paul Green Vanda Hirt

Dorothy Lazore (2nd Speaker)

Janice Hill Bonnie Maracle Ada Doreen

FROM:

LANGUAGE & CULTURE CIRCLE

#### OPEN INVITATION

#### TO ALL MEMBERS, ORGANIZATIONS AND COMMITTEES OF TYENDINAGA

GENERAL MEETING AT THE **COMMUNITY CENTRE** 

JUNE 12TH. 1991

7:00 P.M.

### Dancing to Mohawk culture at Tyendinaga

AN WE DANCE now?" The girl's voice betrays just a hint of impatience.

The Grade 7 and 8 students at Quinte Mohawk school have been watching a video about native dancers. Guest instructor Amos Keye, a member of Brant-ford's Woodlands Cultural Centre and a specialist in Mohawk dance and tradition, has been narrating the video and explain-ing the significance of various dances and rituals. He figures he's held the restless group's attention long enough and replies "yes."

The entire group of teenagers are on their feet in less than a second. Teaching assistant Barbara Brant tells the class that those who don't feel like dancing can sit on the gymnasium stage and watch. Most of the boys bolt for the stage. All the girls want to dance.

"The boys are such sucks," remarks a girl. She explains that boys tend to chicken out of traditional dancing when they reach the seventh grade, but often take it up again when they're older.

Before the dance begins, Ms. Brant in-troduces a group of visitors from Winston Churchill Public School in Kingston. The Kingston students have been invited to spend a day with their counterparts at Quinte Mohawk, sitting in on classes and joining special workshops on Mohawk

tradition.

Initially the Kingston group had some apprehension about visiting the reserve. Some thought the Mohawk students might be hostile and blame them for stealing native land. Others wondered if Mohawks habitually carried assault rifles like the warriors they had seen on televilike the warriors they had seen on televi-sion last summer. There was even some confusion about whether or not native Canadians lived in houses.

An exchange of letters between students eased apprehensions on both sides as the two groups discovered their many mutual interests — including Worship of animated cartoon Brat Bart Simpson, Rap music and video games were also found to be major preoccupations among them. Letters from the Mohawk teenagers explained that the Tyendinga territory
— about a hour's drive east from Kingston on the Bay of Quinte — is very similar
to the surrounding rural area, except that It has been reserved for native occupa-

tion since the 18th century.

The reserve was established in 1784 after the Mohawks became Loyalist refugees following the American Revolutionary War. The Mohawk nation had abandoned their traditional homeland — in what is now upstate New York — to fight alongside their Ritten eller Attention "What is now upstate New York — to fight alongside their British allies. After the war, the Mohawks secured two reserve settlements in Upper Canada: Six Nations near Brantford and Tyendlinga on the Bay of Quinte. The Quinte areas has special significance for the Mohawk people because it is the birthplace of the 15th-century Huron prophet Deganawidah, whose doctrine of brotherhood and peace became the foundation

hood and peace became the foundation of the Iroquois Six Nations confederacy.

To this day, Mohnwis take pride in the sophisticated social and governmental organization that maintained stability and prosperity for centuries before the arrival of European settlers. Through their tribal councils, Mohawks and other members of the six Iroquois tribes enjoyed a level of democracy and free speech that European settlers would not achieve until much later.

For more than 200 years, the Mo-hawks — as valuable allies and shrewd negotiators - were able to deal with the European newcomers as equals. But as white settlement began to surround their new home in Upper Canada, their influence with colonial authorities waned. Confederation brought the Indian Act and the reserve system, and the Mohawks suddenly found themselves occupants of "Crown land" despite previous assurances that Typediague beleaved to the suddenly found themselves assurances that Typediague beleaved to the suddenly found A CLOSER LOOK эн **by** газган Steve Anderson

'solely and exclusively."

Those who chose to follow a tradi-tional lifestyle came under increasing pressure from the authorities. Older members of the community recall Mohawk children being strapped for speaking their own language in school or for playing traditional native games at re-

Things have changed a great deal, as Things have changed a great deal, as a visit to the community's present school reveals. The Mohawk band council gained control over the community's school some 30 years ago, and has gradually introduced programs designed to preserve Mohawk heritage and culture. For the past 10 years extractly as foot. For the past 10 years, students at Quinte Mohawk have received instruction in their native language. The school's native dance group performs in communities throughout Ontario, and art classes stress traditional crafts.

But teachers hre careful to maintain high standards in all the core subjects — math, English and social sciences. Graduating eighth-graders must leave the re-serve to attend high school in Belleville. The staff at Quinte Mohawk know the change can be traumatic, so they do their best to prepare their kids.

For a federally funded school like Quinte Mohawk, light budgeting remains a major problem; but community support and a devoted staff go a long way toward maintaining an excellent institution. Tea-chers earn considerably less than they would in the provincial school system, yet staff turnover is low. "And we're lucky to have it build council; that has neideky to have a band council; that has negoliated very aggressiveley, for education resources," says principal ken Claus. In fact, the Tyendinaga Reserve's education lobby dates back to its earliest days, when Mohawk settlers petitioned the British colonial government for assistance in building a schoolhouse.

A visitor can't help but be impressed by the facilities at Quinte Mohawk. The 17-year-old building has spotless' carpeted hallways, computer terminals, au-

peted hallways, computer terminals, nu-dio-learning centres and a small but

enthusiastic staff of Mohawk and non-naenthusiastic staff of Monnake und non-ma-tive tenchers. In the muln foyer, three stunning ceramic murals depict different phases of Mohawk history. The murals were made by students, and the tiny ce-man figures are appending that open were made by students, and the tiny ceramic figures are so appealing that even adult visitors can't resist touching them. One wonders how the delicate pieces have survived without a scratch in a school full of exuberant kids.

"We have zero vandalism here," says Barbara Brant, "so it's easier to keep the school in good shape." Principal Claus explains that "sometimes you have to maintain discipline actively, but it's

maintain discipline actively, but it's really pretty rare. We have a set of expectations — a value system that everyone buys into — and that tends to offset any discipline problems."

To be certain the Metaint when the contraint in the Metaint was a set of the certain the Metaint when the contraint is the metaint when the certain the Metaint when the certain the metaint was a set of the certain the Metaint when the certain the metain when the certain the metaint was a set of the certain the metain when the certain the metain was a set of the certain the metain the metain the certain the

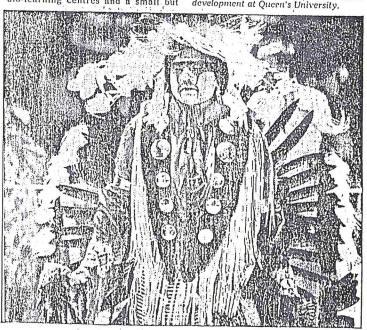
To be certain, the Mohawk students are regular kids. They horse around, whisper jokes and dress according to the dictates of teenage fashion, favoring high-top basketball shoes, New York Yankees baseball caps and Bart Simpson sweatshirts ("Bart's so cool" exclaims a boy with an earring). But despite their attention to hipness, the student body at Quinte Mohawk is well-scrubbed, friendly and very polite. They show their Kingston guests guerre consideration.

ton guests every consideration.
For the Kingston students, Quinte Mohawk school is an eye-opener. The modern, well-equipped school is com-mitted to a solid academic curriculum, but manages to incorporate traditional but manages to incorporate traditional Mohawk values, art forms, history and language into everyday learning. The Winston Churchill students confess that before they visited Tydendinaga, their only knowledge of Mohawk people was account from the tight felevision images of drawn from the ugly television images of . last summer.

"It's still kind of weird for these kids and for all of us," says Barbara Brant. "When people find out that you're Mohawk, all they want to talk about is Oka. It's too bad, because people are so obsessed with what happened at Kahnawake and Kanesatake that they don't take time to try and understand what our community's all about and where we're trying to go from here."

Fortunately, Quinte Mohawk school provides some insight into the values of the Tyendinaga community, as well as its aspirations for the future.

□ Steve Anderson, a former resident of the Yukon, is a student of international development at Queen's University.



MICHEAL LEW The Whilg-Standard

## TYENDINAGA WOMEN'S CIRCLE \*\* SHARING & CARING \*\*

#### SUNDAY APRIL 28, 1991:

The first gathering of women from Tyendinaga was held with approximately 50 women attending (young & old). The discussion at the meeting centred on working together, respecting each other and building a strong community for our children, grandchildren and great grandchildren...

The women who gathered together shared feelings and a vision of what our community can be. There was interest expressed in learning more about our culture. Karen Lewis (Librarian) discussed plans she has to run informational workshops on topics of interest, culture included through the library. People with interests in any specific area are encouraged to let Karen know and if there is enough interest she will arrange for a speaker to come and discuss it with us.

Women in attendance decided to continue having the meetings, invite some of our more elderly women and do something constructive - like working together on a quilt.

The next meeting will be set for SUNDAY, MAY 26, 1991 AT 1:00 P.M. AT QUINTE MOHAWK SCHOOL IN THE GYM.





COME ON DOWN! called the commentator of the 'PRICE IS RIGHT' program. What an invitation. If you have ever seen that program, you know quite assuredly that no one hesitates when their name is called. Even the elderly quicken their step, even those with some ailments even find an inner strength to muster that long walk to the front of the studio for that quick opportunity to make BIG BUCKS \$\$\$\$\$.

That truly is quite an invitation. Just last week, our youngest son Joshua received an invitation from a friend to attend a birthday party. He jumped for joy. He was thrilled, ecstatic, literally unable to contain himself. He had an invitation to a party, & he knew what parties involved; fun, food, foolishness, & frivolity. BUT, his parents knew the price involved. It meant purchasing a gift for that party. You just don't go to someone's party empty-handed, at least if you want another...RIGHT!

A few weeks ago, someone from the MOHAWK PENTECOSTAL CHURCH, knocked on your door & invited you to attend special services at this church. Many came & had a glorious time. Others didn't. Perhaps you thought it involved a price. You would have to bring something to church. You may have thought that a great gift was needed from you. WELL, THAT JUST IS NOT TRUE. The <u>Invitation</u> went out to all upon this reserve to come and enjoy a week of services. We asked nothing of you, except to bring yourself.

It's amazing! When we're invited to big bashes, or parties & told to bring a dish of food, a gift, or a beverage, we don't hesitate, as in my son's birthday party. BUT, when asked to go to a church or some gathering where no item is requested other than yourself, then it becomes a different story.

Listen carefully to the words of Jesus. "Once upon a time, a man planned a big dinner party & invited a great many people. At dinner-time, he sent his servant out to tell those who were invited, 'Please come, everything is ready now.' But they all, began to make excuses. The first one said to him, 'I have bought some land. I can't come.' Another said, 'I have bought 5 new head of cattle, please convey my apologies.' And another said, 'I have just got married and I am sure you will understand why I can't come. The servant returned home & told The master was quite annoyed & said, 'Hurry out now his master. into the streets & alleys of the town, & bring here the poor the crippled & blind & lame. The servant said it is done, & there is still plenty of room. The master said, 'Now go to the roads & corners & make them come inside, so that my house may be full. For I tell you that not one of the men I invited shall have a taste of my dinner.

WHAT WILL HEAVEN BE LIKE, WHEN JESUS INVITES US ALL, BUT SO MANY HAVE SUCH GOOD EXCUSES WHY THEY CAN'T ATTEND!

#### MOHAWK PENTECOSTAL CHURCH

## Now available from the OLC

This resource book will be helpful to all literacy programs that want to improve their effectiveness. It provides a model for program evaluation and planning that is in keeping with literacy work, because it is participatory and flexible. It offers suggestions for including staff, boards, tutors, learners and community people in the process of organizational development.

The most versatile section of the book includes a wide range of tools to use in evaluation and planning work, and in lots of other group learning situations. Many are adapted from the popular theatre movement, and use visual art and drama to explore questions and analyse problems.

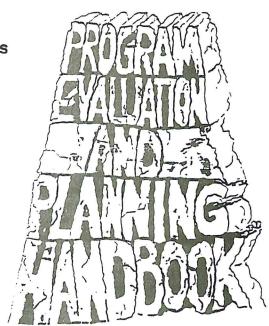
This handbook is 96 pages, with a pull-out tools section and wonderful graphics. Such a publication is expensive to produce, so we have to pass on some of the cost to groups that will make use of the book. However, we are offering a reduced rate on orders placed before June 30, 1991. To order, please complete the form below.

Cost:	\$13.95 plus \$1.05 GST = $\frac{$15}{}$ if ordered by June 30/91
	\$15.81 plus \$1.19 GST = <u>\$17</u> if ordered after June 30/91

Please add postage and handling of:

\$3 per order on orders under 10 copies \$5 per order on orders over 10 copies

Number of copies:
Name:
Address:
Postal Code:
Phone:



### EDUCATION WEEK

#### POTLUCK SUPPER & SOCIAL DANCE

FRIDAY, MAY 10, 1991

**QUINTE MOHAWK SCHOOL** 

6:00 P.M. - 7:00 P.M.

<u>SUPPER</u> - Bring your Favourite dish & a "FEAST BASKET" (Plate, bowl, cup & utensils for each family member)

## BE ENVIRONMENTALLY FRIENDLY PLEASE (NO STYROFOAM)

SOCIAL DANCE

7:00 P.M. - 9:30 P.M.

FUN FOR THE WHOLE FAMILY

EVERYONE WELCOME!

## POLICING IN A MULTI-CULTURAL AND MULTI-RACIAL COMMUNITY

THE ADVISORY COMMITTEE ON RACIAL AND ETHNOCULTURAL RELATIONS TO THE KINGSTON POLICE COMMISSION

#### **CONFERENCE**

**SATURDAY, MAY 11, 1991** 

#### KINGSTON CITY HALL

#### \*\* THERE IS NO REGISTRATION FEE \*\*

We are a multi-racial and multi cultural volunteer advisory committee to the Kingston Police Commission and are concerned to enhance relations between the police and the various minorities in the Kingston Area.

#### **CONFERENCE AGENDA**

8:30 a.m. - Registration

9:00 a.m. - Opening Remarks:

Dr. Barry Batchelor, Chair of the Advisory Committee on Racial and Ethnocultural Relations to the Kingston Police Commission

Mayor Helen Cooper, City of Kingston

George Lamboni, Spec. Asst. To the Minister Solicitor General of Ontario

Police Chief Gerald Rice

Staff Inspector Earl McCullough

Mr Yuri Tarnowecky, Chairman of Police Services

Board.

**10:30** - Panel Discussion

Building Police/Community Partnerships

Sgt. Robert Crawford Metropolitan Toronto Police Department

Recruitment and Training, Sgt. Doug Parsons Multiculturalism Advisors Office, R.C.M.P.

Aboriginal Issues, Mr. Jim Eagle, Ottawa Native Friendship Centre

Crisis Management, Ms. Akua Benjamin, Toronto

12:30 - LUNCH PROVIDED

#### MOHAWK NAMES CEREMONY

On June 17, 1991 the Kanyengeh Festival Board is holding another Name Giving Ceremony at the Community Centre. Any Mohawk born person who wishes to receive a Mohawk name at that time is invited to submit the following application form to the Board no later than May 24, 1991. Application forms may be left at the Band Office or Quinte Mohawk School.

As it was the Mohawk custom to have the clan mothers present the names, and as we have no clan mothers, we are having the names presented by a group of Mohawk women elders from Tyendinaga who speak Mohawk fluently. The information requested on the application forms will assist the ladies in selecting an appropriate name for you. If more application forms are required, they can be obtained from the Band Office or the school.

All names will be recorded in the register. We would request that anyone already having a Mohawk name and who has not already registered it with the Kanyengeh Festival Board, please do so. It will also be entered into the register.

On June 17 there will be a ceremony at the Council House with native dancing, singing, speakers and a corn soup supper.

\*

#### MOHAWK NAME APPLICATION FORM

NAME (IN FULL)	
BIRTHDATE	
ADDRESS	Tan Tan
TELEPHONE	
CLAN (IF YOU WERE BORN WITH ONE)	
D3 Milion 1 - Annual III	
MOTHERS NAME	
OCCUPATION	
INTERESTS OR HOBBIES	

#### THINDINGA NEWSLETTER

#### POW WOW WALKATHON

The Pow Wow Committee is in the process of planning the Fourth Annual Traditional Pow Wow on Tyendinaga Reserve. This pow wow has been growing over the years and is one form of regaining our culture and traditions.

We have appreciated your assistance in the past both financial and volunteer to make this pow wow the growing success that it is.

We are planning a walkathon for May 25th (rain date June 1st) to raise some of the money needed to sponsor this event. participation either as a walker or a sponsor is needed.

If you are interested in walking, please fill out the form below and return it to the Band Office or school and you will be

supplied with a sponsor sheet.

The walk will commence at 9 a.m. Saturday May 25 from Shannonville just north of the river on the west side of the road. It will finish at the Council House where hot dogs and drinks will be served to the participants. Others may purchase the sqme if they desire.

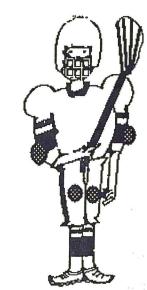
For people 16 and under parent permission has to be supplied. \*\*\*\*\*\*\*\*\*\*\*

#### POW WOW WALKATHON Participant\_\_\_\_\_ Address\_\_\_\_\_ Telephone\_\_\_\_ Signature of Participant\_\_\_\_\_ If the participant is 16 or under, please fill in the next section. I give my permission for \_\_\_\_\_ to walk in the Pow Wow Walkathon on May 25 (rain date June 1) from Shannonville to the community centre. Parent's Signature\_\_\_\_

## TYENDINAGA HAWKS LACROSSE CLUB

BOYS BANTAM LACROSSE TEAM ORGANIZED ON TYENDINAGA WILL BE REGISTERED WITH THE ONTARIO LACROSSE ASSOCIATION.

ANY INTERESTED PERSON'S,
BUSINESS OR
ORGANIZATIONS WHO
WOULD LIKE TO CONTRIBUTE IN ANYWAY:



IE: <u>EQUIPMENT</u> - LACROSSE STICKS, SHOULDER PADS, KIDNEY PADS. ETC.

#### OR SPONSORING THE TEAM

PLEASE CONTACT:

JACK OR DOROTHY GREEN - 967-1580 DON OR DEBBIE SMART - 396-2637

#### <u>"OPEN PRACTICES"</u>

THURSDAYS FROM 6:30 - 7:30 AT DESERONTO ARENA \$2.00/PLAYER

SUNDAYS FROM 10 - 11:30 AT THE LACROSSE BOX FAIR GROUNDS

"HELP BRING BACK LACROSSE TO TYENDINAGA"

#### TAIMDINGO NEWSTELLER



#### T-Ball and Jr. 3-Pitch Season



May 6, 1991

#### Dear Parents;

Ball season is starting soon, if you would like your child to play, please fill out the Registration form on the back and return it to Q.M.S by Monday, May 20th.

All games begin on Wed, May 29th and will be played every Wednesday until July 10th (Party).

Ages * T-Ball ages 4-7	<u>Place</u> Quinte Mohawk School	<u>Time</u> 6:00 - 7:00 pm
* Jr. 3-Pitch ages 8-12 (formerly Grasshopper)	Airport Ball Field	6:00 - 7:30 pm
* Jr. 3-Pitch ages 13-15	Airport Ball Field	7:30 - 9:00 pm

#### \*\*There will be no registration fee this year\*\*

Please have the form in NO LATER THAN MONDAY, MAY 20, so we know how many teams we will have this year.

If you have any further questions contact:

Tina Brant at 396-2394 (hm) or 396-2122 (wk)

Ken Sparks at 396-2122 (wk)



#### **BALL REGISTRATION FORM**

Player's N	ame:	Age:
Parent's N	lame:	Phone #:
Address:		·
	HIP #:	
Parents:	If you would like to be a coach or assista	
	and the children would greatly apprecia  Yes, I would like to be a:	te your help.
	Coach:	
	Assistant Coach:	

April 24, 1991



Dear Sir or Madam:

On April 30, 1991, the Musée de la civilisation in Québec City will inaugurate an exhibition entitled *L'Œil amérindien, regards sur l'animal* (An Amerindian Look at the Animal World). This exhibition is the result of close collaboration between several individuals, groups and institutions from various Canadian, American and Mexican First Nations.

We are proud to present this exhibition, preparation of which is a tangible expression of the spirit of collaboration which vitalizes more and more people in the museum field and First Nations communities. This trend is auspicious for the outcome of the work of the National Task Force on Museums and First Nations.

Therefore, we would be honoured by your visit of this exhibition which will museologically illustrate the balanced and respectful relationship that the First Nations of North America have with the animal world.

The exhibition will be presented until October 20, 1991.

Respectfully yours,

Henri Dorion, Director

Dept. of Research and Conservation

- International Affairs

Enclosures

85, rue Dalhousie C.P. 155, Succ. B Québec (Québec) Canada G1K 7A6

Tél.: 418.643.2158 Téléfax: 418.646.9705

## Aboriginal Youth Council of Canada 1-120 Laval Street Ottawa, Ontario K1L 7Z4

34...

tel: 613-741-7488 fax: 613-230-6273

April 11, 1991

Dear Sisters and Brothers,

The Aboriginal Youth Council of Canada (AYCC) is now a member of the Canadian Youth Working Group on Environment and Development (CYWGED). The main role of AYCC's involvement in this Youth '92 project is to provide advice, direction, and spirit in the decision making process as well as to get as many aboriginal youth as possible to participate in discussions on environment and development issues including their cultural implications.

The enclosed pamphlets explain who we are and what our project is all about, describing the events of Youth '92 project that will lead up to the United Nations Conference on Environment and Development in Brazil in June 1992.

If you are between the ages of 15 and 24 and would like to express your personal experiences or opinions on these issues that directly affect your community, please fill out the enclosed application forms. A completed application must be received by May 17, 1991. Applications from Northern Regions must be received by May 31,1991. In order to reach as many Aboriginal youth as possible, we would greatly appreciate your help to photocopy and reprint the application form and pamphlet in your next newsletter or mailing, post it on your bulletin board, or leave a stack in a central location so that access to this important information is obtainable. If you are unable to participate in this process but would like to be involved in our network, please send your mailing address and we will add you to our database.

Together, as Aboriginal youth we can take leadership in this process by sharing our concerns, our teachings, and how we, as Aboriginal youth can empower one another as well as other Canadian youth to get actively involved in creating our future together.

If you have any further questions concerning the application process, please call the AYCC or myself at (613) 749-1862.

Thank you for your time and we hope that you will contact us or the Youth '92 Secretariat at (613) 761-9206, Fax: (613) 722-4829 as soon as possible!

Meegwetch,

June Bird

Environmental Representative Aboriginal Youth Council of Canada Member of the (CYWGED)

#### Youth Conferences on Environment and Development

As youth, it is our responsibility to prepare now in order to have our voice heard at the United Nations Conference on Environment and Development (UNCED) in June 1992 in Brazil. At that historic event, government leaders will sit together with representatives of non-governmental sectors from around the world, including business and industry, trade unions, scientific institutions, women's groups, indigenous peoples' organizations and youth groups. Their mutual goal will be to negotiate a common document of binding commitments to environmental protection and human equity around the world.

One way young Canadians can contribute to this process is by participating in Regional Youth Workshops in June and July 1991. Six workshops will be held across Canada and will focus on environment and development issues. The workshops will include presentations, group discussions, skills development activities and a wilderness component. Some delegates from each Regional Youth Workshop will be sent to the National Youth Conference in August 1991 to develop a Canadian youth position on environment and development issues. In March, 1992, there will be an International Youth Conference in San José, Costa Rica, where selected delegates from the Canadian Youth Conference will participate in creating a world youth statement on environment and development to be presented in Brazil at the UNCED.

Regional Workshops in Canada:

Québec Ontario British Columbia	June 27 - 30 July 4 - 7 July 11 - 11	Prairie Provinces Maritime Provinces	July 11 - 14 July 18 - 21
British Columbia	July 11 - 14	The North	July 25 - 28

The National Youth Conference will be held in Pointe-de-l'Eglise, Nova Scotia from August 18 to 25, 1991. There will be no cost for participants to attend the events, but those selected will be encouraged to seek financial support for their own participation.

#### How to Apply

AGE REQUIREMENTS: Applicants must be between or exactly the age of 15 to 24 on May 31, 1991. Please read these instructions carefully, as applications that are incomplete or too long may be disqualified. There are four sections to the application:

#### Section 1 - General Information

These are general questions which must be answered in English or French directly on the application form. Please type or print clearly in ink.

#### Section 2 - Statement of Interest

All four questions must be answered in one of the following formats:

- in writing (typed or printed clearly in ink)
- · on a regular audio cassette tape
- · or, on a VHS video cassette

These three options are offered to allow you to choose the format that is most comfortable for you. Your application will be judged on how you answer the questions, regardless of the format you choose. The length of all the answers together cannot be more than 800 words if written, or 5 minutes if recorded.

#### Section 3 - Letters of Support

Please ask two people, other than relatives, who know you and your abilities, to write a one-page letter describing your work on an interesting project (e.g.: teacher, professor, employer, or a representitive of a community group).

#### Section 4 - Certification

Sign and Date the application form.

A completed application must be received by May 17, 1991. Applications from Northern Regions must be received by May 31, 1991.

#### UPCOMING EVENTS Application Form to Youth '92

#### Section 1 - General Information

Family name:	First name	e:			
Address (May and June 1991):	1				
		Approximate population of yo	ur community	:	
Telephone: (Home)	(Work)	Date of birth:	5.		
Place of birth, town/province/country	ry:				
Citizenship: Canadian Lande	ed Immigrant Other:		Gender:	M	F
Occupation or field of study:		•			
	•	*			
First language:			-		
Other language(s) spoken and und	lerstood:				
	cicipants with a variety of cultural ar your ethnocultural background (Indi				s with
additional information regarding y	our ethnocultural background (Indi	genous peoples please indica	ate first nation	n):	
additional information regarding y  Section 2 - Statement of Interest	our ethnocultural background (Indi	genous peoples please indica	ate first nation	n):	
Section 2 - Statement of Interest Instructions: Answer the following question 2 - If you participate in a Youth 3 - Why do you want to participate	our ethnocultural background (Indi	genous peoples please indicates, on audio tape, or on VHS video to the, or social issues concern yntribute to your community to the Youth '92 process?	ape.	n):	
Section 2 - Statement of Interest Instructions: Answer the following question 2 - If you participate in a Youth 3 - Why do you want to participate 4 - What in your background inspection 3 - Letters of Support	t  ins in ONE of the following ways: in writing  tronment, development, social justice 92 conference, how would you co te in and what can you contribute t	genous peoples please indicates, on audio tape, or on VHS video to the, or social issues concern yntribute to your community to the Youth '92 process? ce? (life experiences, school,	ape.	n):	
Section 2 - Statement of Interest Instructions: Answer the following question 1 - In your community, what envir 2 - If you participate in a Youth 3 - Why do you want to participate 4 - What in your background insposed 5 - Letters of Support Please include two letters of supposed 5 - Certification	t  ins in ONE of the following ways: in writing  tronment, development, social justice  92 conference, how would you co te in and what can you contribute to  pired you to apply for this conference	genous peoples please indicates, or audio tape, or on VHS video to the contribute to your community to the Youth '92 process? ce? (life experiences, school, uctions in "How to Apply")	ape.	n):	

Send your completed application by mail to:

Youth '92 Secretariat

Canadian Youth Foundation 55 Parkdale Ave., 3rd Floor Ottawa, Ontario K1Y 1E5 Tel:(613) 761-9206

## FOR SALE

#### HOUSE FOR SALE

- on 5 acres of land
- 2 storey, 4 bedroom
- 2 1/2 bath, full basement
- hot water heated
- good well water

#### Located on Highway 49

PRICE AND TERMS NEGOTIABLE

FOR MORE INFORMATION CALL:

ROY AND KATHY BRANT 396-2029

#### DO YOU HAVE SOMETHING TO SELL ?

SELLIT $\mathcal{H}ERE$  $I\mathcal{N}$ THECLASSIFIEDS. IT'S "FREE" ADVERTISEMENT TOCOMMUNITY MEMBERS AND YOU COULD SELL IT FAST!

CALL: 396-3424

#### FOR SALE

#### PUPPIES

- Mother is Part Wolf & German Shepard
- Father is a Black Lab Retriever
- 7 Females
- 1 Male

**Asking \$10.00** 

Call 396-3488

#### SEWING MACHINE

- Industrial Singer Side Arm
- Good Working Condition

asking:

\$1500.00

Please call: 396-2333

ASK FOR JOAN

#### FOR SALE

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Includes:

Base

2 Pad Controllers 2 Stick Controllers

Lazer Gun & 3-D-Glasses

Also Includes: 5 Games

Gangster Town Zaxxon 3-D After Burner

Choplifter & Outrun

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NEGOTIABLE OR BEST

OFFER

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Dan Bernhardt 396-3239

After 6

396-1118

#### FOR SALE

BOAT, MOTOR (55 H.P.), 2 TANKS NEW BOAT SEATS, AND TRAILER

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ALSO

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- Ideal for a Small Boat

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CHRIS 396-5579

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#### TSIO-WA-NE CRAFTS



MOCCASINS
MUC LUC'S
MITTS (LEATHER OR CLOTH)

TO PLACE AN ORDER PLEASE CALL:



JOAN - 396-2333 OR MARILYN - 396-1069

#### THE GARDEN

From the matrix of the world So many years of fusing, These atoms in cohesion Formed our varied species.

This perfect symmetrical man Was he always such a view? Oh, no! It took ages to refine and tone And maybe, lose a tail or two.

From his earliest beginnings This species was not an ape He was even then a man But with a grotesque shape.

Proving that it sure takes time For us to grow in grace.
God knew what He was doing When He willed the human race.

When we look upon an acorn Do we see the mighty oak? The potential of the future Oft concealed behind a cloak.

Scan closely man's beginnings
Both in time and in the womb.
These stages that we have gone through
Will give to us the clue.
The Gardener set His plan in order
Untold years ago.
Today we're coming out in bloom
But man, we sure are slow.

Jacqueline E. Brant

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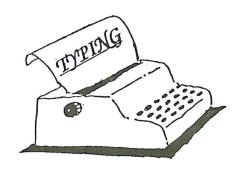
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